

**Toetsen**

Week	Toetsvorm	gewicht	Wat moet je leren
39	Schriftelijk	2	PW Lezen hoofdstuk 1 en 2
41	Schriftelijk	1	SO werkwoordspelling (spelling H1)
45	Schriftelijk	2	PW Grammatica (woordsoorten en zinsdelen) H1 + 2
47	Boekopdracht	1	Boek lezen (mindmap)

**Vak- en taaldoelen**

1	De meest voorkomende vaste tekststructuren herkennen in een tekst
2	Onderwerp, deelonderwerp en hoofdgedachte vinden in een tekst
3	Een tekst indelen in inleiding, middenstuk en slot
4	Tekstverbanden en signaalwoorden herkennen gebruiken
5	Alle werkwoordsvormen correct spellen
6	Alle zinsdelen van enkelvoudige zinnen benoemen
7	De structuur van samengestelde zinnen beschrijven en de zinsdeelzinnen benoemen
8	Onderscheid maken tussen lijdende en bedrijvende vorm
9	Zinnen van bedrijvende vorm herschrijven in de lijdende vorm en omgekeerd
10	Zelfstandige, hulp- en koppelwerkwoorden herkennen in enkelvoudige en samengestelde zinnen
11	Persoonlijke, bezittelijke en wederkerende voornaamwoorden herkennen en benomen
12	Een kwalitatief voldoende verslag maken over een gelezen werk

**EIO Competenties**

Activiteit/opdracht	competentie	Portfolio
		Ja/nee
		Ja/nee
		Ja/nee

**Vak:**

Week	Inhoud	Oefeningen	Opmerkingen	✓
36 3 - 9 sep	1. Lezen hoofdstuk 1 2. Herhaling leesvaardigheid klas 2			
37 10 - 16 sep	1. Herhalen lezen hoofdstuk 1 2. Lezen hoofdstuk 2			
38 17 - 23 sep	1. Herhalen hoofdstuk 2 2. Oefentoets Lezen 3. Aandacht voor vraag- /antwoordstrategieën			

39 24 - 30 sep	<ol style="list-style-type: none"> <li>1. Proefwerk lezen H1 + 2</li> <li>2. Uitleg boekopdracht</li> <li>3. Instaptoets werkwoordspelling (spelling H1)</li> </ol>		<b>Proefwerk lezen hoofdstuk 1</b>  Boek kiezen voor boekopdracht	
40 1 t - 7 okt	<ol style="list-style-type: none"> <li>1. Spelling H1 (werkwoorden)</li> <li>2. Bespreken proefwerk lezen</li> </ol>		Boek lezen voor boekopdracht, thuis/in de les	
41 8h - 14 okt	<ol style="list-style-type: none"> <li>1. SO werkwoordspelling</li> <li>2. Grammatica zinsdelen en woordsoorten H1</li> </ol>		<b>SO Spelling H1 (werkwoorden)</b>  Boek lezen voor boekopdracht, thuis/in de les	
42 15 - 21 okt	<ol style="list-style-type: none"> <li>1. Bespreken SO Spelling</li> <li>2. Grammatica zinsdelen en woordsoorten H2</li> </ol>		Boek lezen voor boekopdracht, thuis/in de les	
43 22 - 28 okt				
44 29 okt - 4 nov	<ol style="list-style-type: none"> <li>1. Herhaling grammatica</li> <li>2. Extra uitleg moeilijkheden</li> <li>3. Oefentoets</li> </ol>		Lezen voor boekverslag in de les of thuis	
45 5 - 11 nov	<ol style="list-style-type: none"> <li>1. Voorbereiden PW</li> <li>2. PW Grammatica zinsdelen en woordsoorten H1 + 2</li> </ol>		<b>PW Grammatica zinsdelen en woordsoorten</b>	
46 12 - 18 nov	<ol style="list-style-type: none"> <li>1. Bespreken PW Grammatica</li> <li>2. Fictie (begrippen verhaalanalyse)</li> <li>3. Werken aan boekopdracht</li> </ol>		Lezen voor boekverslag in de les of thuis	
47 19 - 25 nov	<ol style="list-style-type: none"> <li>1. Fictie (begrippen verhaalanalyse)</li> <li>2. Werken aan boekopdracht</li> </ol>		<b>Boekopdracht inleveren</b>	
48 26 nov - 2 dec	<ol style="list-style-type: none"> <li>1. Bespreken boekopdracht</li> <li>2. Eventuele uitloop</li> </ol>			
49 3 - 9 dec	<b>Periode 2</b>			

50 10 - 16 dec	Periode 2			
51 17 - 21 Dec	Periode 2			
52 22 dec - 6 jan				

Test	EIO/portfolio	Vakantie	SE week
------	---------------	----------	---------

### What to bring to the lesson?

I need the following items:

- **Notebook**
- **Pens**
- **Solutions Upper-Intermediate (Orange)**
- **New Oxford English**
- **Active grammar -level 2 (teacher)**
- **My name is Parvana (term 1)**
- **To Kill a Mockingbird (term 2)**
- **Extra term 1**
- **WW1 booklet (will be provided by the teacher) Trip to Ypres**
- **Short stories booklet (will be provided by the teacher)**

### Tests

Week	Form of test	weight	Information
Term 1	Grammar	1x	Chapters 1 + 2: Present perfect simple and continuous / past perfect simple and continuous Chapter 7: reported speech and linking words ( <b>grammar check</b> )
	Speaking	1x	News report presentation (+ weekly news report -portfolio) linked to My name is Parvana themes) ( <b>practical speaking skills/ use of BICS vs CALPS / Cultural and global awareness</b> )
	Writing	2x	Short story with elements of the story ( <b>awareness of elements of the story / past simple tense</b> )
Term 2	Speaking	2x	Based on the theme from the Junior Speaking Contest (during test week) ( <b>focus on speech techniques</b> )
	Writing	2x	Essay based on <i>To kill a Mockingbird</i> (setting, plot, characters, themes, symbols, point of view) ( <b>literary comprehension / Linking words</b> )
Term 3	Cambridge Checkpoint Use of English	2x	Checkpoint Paper 1 & paper 2: non-fiction and fiction
	Cambridge Checkpoint Reading	2x	Focus non-fiction: letter, article or other text types + parts of speech, comprehension questions
	Cambridge Checkpoint Writing	2x	Focus fiction: story writing (setting, plot, characters, themes, point of view, figurative language) + quoting from the text. ( <b>Checkpoint graded in the UK</b> )
	Listening	2x	Listening and viewing. Start watching the BBC news channels in general. Watch Netflix documentaries, listen to the radio. Anything

	Poem	1X	to hear many different accents and to hear people discussing many different topics. (listening comprehension / preparation for CITO)
	Writing	1X	Linked to annual poetry contest (use of language / creativity)
	Speaking	2X	Seascape poem analyses (10 point plan) New Oxford English (Critical analysis of poem) End of year oral; Racial Poetry spoken interaction in pairs

### Subject and Language aims – Term 1 (S: speaking, L: listening, R: reading, W: writing)

#### Building up to VWO 4 level (B2 needs to be reached by the end of year 3 VWO TTO):

Reading: Students can understand the main ideas of complex text on both concrete and abstract topics.

Speaking: Students can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.

Writing: Students can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

S1	Can present a presentation about a news article that relates to the novel read in class
R1	Able to read short stories and identify their features, answer open and closed questions
R2	Can analyse WWI poems and answer open and closed questions
W1	Is able to write a 5 step reflection for written assignment
W2	Able to write their own short story considering the stylistic features involved

### Subject and Language aims – Term 2

S2	Can give a speech between 3-4 minutes about a theme related to the JSC
S3	Can read a longer novel and is able to follow class discussions in the lesson
R3	Can read a longer novel and answer open and closed questions
R4	Can read a novel and identify the cultural differences, answer open closed questions
W3	Can write a short essay about theme related to the documentary they saw
W4	Is able to use contextual evidence to support their arguments in persuasive essay
W5	Can write a persuasive essay related to the longer novel

### Subject and Language aims – Term 3

S4	Can discuss, orally in pairs, a seen poem. Mentioning all important factors related to the poem
L1	Can watch a documentary and discuss what they have seen with the class
L2	Can follow a CITO listening test (VWO)

R5	Can analyse racial poems and answer open and closed questions
W6	Can write a free verse poem following the criteria set by the teacher (poetry contest)
W7	Can write a poetry analysis about a seen poem using 8 point plan

## EIO Competences

Activity/assignment	Competence	Portfolio
Weekly newreports + reflection	Writing	Yes
Short story + reflection	Writing	Yes
Essay 'To kill a mockingbird' + reflection	Writing	Yes
Poem	Writing	Yes

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	-Junior Speaking contest preparation -Start to kill a mockingbird	Workbook pack To kill a mockingbird		
50 Dec 10th - 16th	Junior Speaking contest preparation -Continue to kill a mockingbird	Workbook pack To kill a mockingbird		
51 Dec 17th - 21st	Junior Speaking contest preparation -Continue to kill a mockingbird -Start checkpoint preparation	Workbook pack To kill a mockingbird  Checkpoint workbook		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	JSC SPEECHES	JSC SPEECHES	JSC speeches in class (2X)	
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th	-Continue to kill a mockingbird	Workbook pack To kill a mockingbird		

- Feb 3th	-Checkpoint preparation	Checkpoint workbook	
6 Feb 4th - 10th	-Continue to kill a mockingbird -Checkpoint preparation	Workbook pack To kill a mockingbird  Checkpoint workbook	07/02 School finale JSC
7 Feb 11th - 17 th	-Continue to kill a mockingbird -Checkpoint preparation	Workbook pack To kill a mockingbird  Checkpoint workbook	
8 Feb 18th - 24th	krokusvakantie		
9 Feb 25 - Mar 3th	-Continue to kill a mockingbird -Checkpoint preparation	Workbook pack To kill a mockingbird  Checkpoint workbook	
10 Mar 4th - 10th	-Continue to kill a mockingbird -Checkpoint preparation	Workbook pack To kill a mockingbird  Checkpoint workbook	
11 Mar 11th - 17th	-Continue to kill a mockingbird -Checkpoint preparation	Workbook pack To kill a mockingbird  Checkpoint workbook	
12 Mar 18th - 24th	SE-week 18-t/m 25 maart		

Test	EIO/portfolio	Vakantie	SE week
------	---------------	----------	---------

### Wat heb ik in de les nodig?

In deze les gebruik ik ....

### Tests

Week	toetsvorm	gewicht	Wat moet je leren
	Schriftelijk	3x	H2+H3
	Schriftelijk	3x	H3+H4
	Schriftelijk	3x	H4+H5

### Vak- en taaldoelen





1	Je kunt functiewaarden berekenen en een grafiek tekenen bij kwadratische functies
2	Je kunt een kwadratische vergelijking ontbinden in factoren
3	Je kunt een kwadratische vergelijking oplossen
4	Je kunt berekeningen met de kwadratische vergelijking $y=a(x-d)(x-e)$
5	Je kunt berekeningen met de kwadratische vergelijking $y=a(x-p)^2+q$
6	Je kunt een parabool verschuiven
7	Je kunt de top van de parabool berekenen bij de vorm $y=ax^2+bx+c$
8	Je kunt functiewaarden berekenen en een grafiek tekenen bij kwadratische functies
9	Je kunt een kwadratische vergelijking ontbinden in factoren
10	Je kunt een kwadratische vergelijking oplossen

### Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
49 3 - 9 dec				
50 10 - 16 dec	Pw H2+H3			
51 17 - 21 Dec	Begin H4			
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	t/m 40			



3 14 - 20 jan	16 t/m 25 jan SE week	Geen proefwerk		
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	t/m 60			
6 4 - 10 feb	PW	H4 + H5		
7 11 - 17 feb	Begin H5			
8 18 - 24 feb	krokusvakantie			
9 25 feb - 3 mar	t/m 40			
10 4 - 10 mar	t/m 60			
11 11 - 17 mar	Begin H6			
12 18 - 24 mar	SE-week 18-t/m 25 maart	H4+H5		

 Test	 EIO/portfolio	 Vakantie	 SE week
--	---	--	---

### 1. Was brauche ich für jede Unterrichtsstunde?

Trabi Tour Textbuch und Arbeitsbuch

### 2. Was brauche ich manchmal noch?

Heft, Arbeitsblätter, Internet

### Klassenarbeiten

Woche	Testweise	Bewertung	Was muss ich lernen?
13	Klassenarbeit Kapitel 13: <i>Von App bis Zeitung!</i>	3x	Textbuch: Schreibecke Seite 56 Grammatik Seite 60 Wörterlisten Seite 61
17	Klassenarbeit Sehen und Hören	3x	Sehen und Hören (üben in der Klasse)
26	Klassenarbeit Lesen	3x	Lesen (üben in der Klasse)

### Fach- und Sprachziele

1	Schreiben
2	Hören
3	Sehen und Hören
4	Lesen
5	Sprechen
6	Landeskunde

Was machen wir sonst noch in den Wochen 5-26:

- Es gibt noch mehrere kleinere Tests: Wörter, Grammatik, Schreiben, Sprechen (Bewertung 1x)

## Was soll ich machen und lernen?

<p><b>Kapitel 13: Von App bis Zeitung!</b></p>	<p>Woche 5-13</p>	<p><b>Lernen:</b> Textbuch: Schreibecke Seite 56 Grammatik Seite 60 Wörterlisten Seite 61 (NL-D/D-NL)</p> <p><b>Machen:</b> Arbeitsbuch E: Übung: Landeskunde t/m 3.1 Wörter 3.4, 8.2, 8.3, 13.2, 17.3 Grammatik 3.5, 4.3, 10.3, 17.4 Sehen und Hören 5.1, Logo TV Lesen 7.1, 8.1, 9.1, 10.1, 15.1 Hören 3.2, 6.2, 8.4, 10.2 Sprechen: 12.1, 12.2, 14.1, 14.2 Schreiben: 16.1</p>
<p><b>Kapitel 14: Schneegestöber und Hüttenzauber!</b></p>	<p>Woche 13 - 20</p>	<p><b>Lernen:</b> Textbuch: Grammatik Seite 74, 75 Wörterlisten Seite 76, 77 (NL-D/D-NL)</p> <p><b>Machen:</b> Arbeitsbuch E: Übung: Landeskunde t/m 3.1 Wörter 3.4, 8.2, 17.3 Grammatik 3.5, 4.3, 10.4, 17.5 Sehen und Hören: 5.1, Logo TV, CITO Lesen 7.1, 8.1, 9.2, 10.1, 15.1 Hören 3.2, 4.2, 8.4, 10.2 Sprechen: 11.1, 12.1, 12.2, 13.1 Schreiben: 14.3, 16.1</p>
<p><b>Kapitel 15: Rein ins Rampenlicht!</b> <b>Kapitel 16: Kleine Meister ganz groß!</b></p>	<p>Woche 20 - 25</p>	<p><b>Lernen:</b> Textbuch: Grammatik Seite 90, 91, 106, 107 Wörterlisten Seite 92, 93, 108, 109 (NL-D/D-NL)</p> <p><b>Machen:</b> Arbeitsbuch E: Übung: Landeskunde t/m 3.1 Wörter 3.4, 8.2, 8.4 Grammatik 3.5, 4.3, 10.4 Sehen und Hören: 5.1 Lesen 7.1, 9.1, 10.1, 15.1 Hören 3.2 Sprechen: 12.1, 12.2 Schreiben: 16.1</p>

		<p><b>Machen:</b> Arbeitsbuch F: Übung: Landeskunde t/m 3.1 Wörter: 3.4, 8.2, 8.3 Grammatik: 3.5, 4.3, 10.4 Sehen und Hören: 5.1 Lesen: 7.1, 9.1, 10.1, 15.1, 17.1, CITO-Texte Hören: 3.2 Schreiben: 16.1</p>
--	--	---

### Wat heb ik in de les nodig?

In deze les gebruik ik yellow booklet, handouts, video's note, book (chptr 2+3)

### Tests

Week	Toetsvorm	gewicht	Wat moet je leren
51	ELO assignment	2	ELO assignment mechanics
12	Test Kinematics	3	Kinematics
14	EIO assignment	3	EIO: via ELO practical assignment

### Vak- en taaldoelen

1	Connection between physics and mathematics
2	To analyze in context
3	Start: to think in terms of causality and structure
4	Start: To think in abstract concepts
5	Applying learned mathematics to real physics problems
6	Learn to figure things out for oneself
7	Subjects mechanics + kinematics
8	
9	
10	

### EIO Competencies

Activiteit/opdracht	competentie	Portfolio
ELO assignment mechanics	Analyzing real life problems	Ja/nee
Leonardo da Vinci	EIO + combining kinematics with mechanics	Ja/nee
		Ja/nee

### Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
49 3 - 9 dec	Vectors:	Adding and subtracting vectors, Two types of vectors -starting at the same point -not starting at the same point (concept of the work line)	<b>Handouts and yellow booklet (also via ELO)</b>	
50 10 - 16 dec	Different types of forces  Action reaction pairs	Gravity forces, normal forces, friction forces (static and dynamic), tension forces, the concept of weight	<b>Handouts + yellow booklet</b>	

		Why you are heavier/lighter in an elevator etc.		
51 17 - 21 Dec	Extra space to evaluate		<b>Handing in ELO assignment mechanics</b>	
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	Extra space to evaluate Introduction kinematics (description of motion)	How to read graphs	Book chptr 2	
3 14 - 20 jan	16 t/m 25 jan SE week			
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	Kinematics (description of motion)	Three languages: -graphs -words -formulas	Book chptr 2 + handouts + motes	
6 4 - 10 feb	Kinematics (description of motion)	The importance of v-t diagrams Surface area under the graph (distance travelled) Slope: acceleration	Handouts and notes	
7 11 - 17 feb	Kinematics (description of motion)	Solving problems with the v-t diagram  The importance of calculating the time	Handouts and notes	
8 18 - 24 feb	krokusvakantie			
9 25 feb - 3 mar	Kinematics (description of motion)	Solving problems with the v-t diagram  The importance of calculating the time	Handouts and notes	
10 4				

- 10 mar	Introduction Leonardo da Vinci project	Repeating mathematics (cos, sin, tan) Combining kinematics with mechanics	EIO assignment	
11 11 - 17 mar	Leonardo da Vinci project		EIO assignment	
12 18 - 24 mar	SE-week 18-t/m 25 maart	Test kinematics	Handouts notes Book (chptr 2+3)	

Test	EIO/portfolio	Vakantie	SE week
------	---------------	----------	---------

### What to bring to the lesson?

I need the following items: textbook, notebook, pen, pencil, calculator, triangular ruler.

### Tests

Week	Form of test	weight	What to study?
49	SO	0,5x	3D model ATOM building project
51	Pw	2x	Big Chapter test Ch2
3	Pw	3x	Big Chapter test Ch1 + Ch2
7	SO	1x	Balancing equations § 3.1 + § 3.2
11/12	PW	2x	Big Chapter test Ch3

### Subject and language aims

C.1	I can explain the law of conservation of mass
C.2	I can calculate how many grams of a substance is produced, using the law of conservation of mass.
C.3	I can balance a chemical equation by adding the correct coefficients.
C.4	I can write a chemical equation for a combustion reaction and a decomposition reaction.
R.1	I can read my chemistry textbook and workbook questions
R.2	I can answer comprehension and application questions
L.1	I can follow instructions in English
L.2	I can understand my classmates when discussing related chemistry topics.
S.1	I can ask my teacher questions in English related to the subject of the lesson.
S.2	I can talk to my fellow students in basic and related academic English.
S.3	I can describe how some detection reactions work.
S.4	I can explain how fire can be extinguished by removing one or more of the three conditions for combustion.
S.5	I can describe the difference between a complete and incomplete combustion.
S.6	I can describe the relationship between combustion of fossil fuels and global warming.
W.1	I can describe three types of decomposition reactions.
W.2	I can explain explain the difference in reaction rates using the particle collision model.
W.4	I can

### EIO Competences

Activity/assignment	Competence	Portfolio
CLIL learning activities	Communicate effectively	Yes/no
LAB	Teamwork, responsibility	Yes/no
		Yes/no



**Subject:**

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Chapter 2 §2.1+§2.2	3D model ATOM building project	Students use common household and/or craft materials to create atom parts such as protons, neutrons, and electrons.	
50 Dec 10th - 16th	Chapter 2 §2.3 Molecular and Ionic compounds	Study PowerPoint §2.3 Complete questions: 26,29,31,32 on textbook p.74. 34,36-37 on textbook p.75-76	Students learn how to name molecular and ionic compounds. Students can determine the formulas of ionic compounds.	
51 Dec 17th - 21st	<b>Big Ch2 Test (§2.1+§2.2+§2.3)</b>  Hand in lab reports: 1) report lab metals 2) report lab candy cane (optional)	Study PowerPoints (§2.1+§2.2+§2.3) + your notes + book.	Calculator, pen, triangular ruler and math compass are needed for your test! Neatly written lab reports describing your results + conclusion will earn you 0.5 bonus point on your big Test.	
52 Dec 22nd - Jan 30th	Christmas holidays			
1 Dec 31st - Jan 6th	Christmas holidays			
2 Jan 7th - 13 th	Review Chapter 1 + Chapter 2	Diagnostic tests, quizzes		
3 Jan 14th - 20 th	16 t/m 25 jan SE week	<b>Big test Ch1 + Ch2</b>		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Chapter 3 Reactions § 3.1 Conservation of mass and atoms	Balancing equations work sheet Lab/demo 1) Conservation of mass 2) detection reactions		
6 Feb 4th - 10th	Chapter 3 Reactions § 3.2 Combustion	Know the difference between complete and incomplete combustion.  Read p.108-p.113 Complete the questions: 17, 18, 20,21,22,23,24,26,30,31	Students learn how to write a chemical equation for the complete combustion of compounds.	
7 Feb 11th				

- 17 th	<b>SO Balancing equations § 3.1 + § 3.2</b>			
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Chapter 3 Reactions § 3.3 Decomposition	Lab/demo decomposition	Students can describe three types of decomposition reactions.	
10 Mar 4th - 10th	Chapter 3 Reactions § 3.4 Rate of reaction	Lab/demo rate of reaction	Students can explain the difference in reaction rates using the particle collision model.	
11 Mar 11th - 17th	Review Chapter 3	Kahoot/Socrative		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart	<b>Big Test Chapter 3 § 3.1 - § 3.4 Study PowerPoints (§3.1-§3.4) + your notes + book.</b>		

Test	EIO/portfolio	Vakantie	SE week
------	---------------	----------	---------

### What to bring to the lesson?

I need the following items....

### Tests

Week	Form of test	weight	What to study?
50	Glossary word test	0,5 x	All the glossary words from chapter 2
	Big test chapter 2	2 x	Ch2 Par 2,3,4,5,8,9,10(TB,WB & notes)
9	Glossary word test	0,5 x	All the glossary words of ch 3 par 3,4,8,9,10
10	S.O. Ch 3	1 x	Ch 3 Paragraph 3,4,8,9,10

### Subject and language aims

1	Students will become more aware of their role in globalization
2	Students will be able to explain globalization in their own words
3	Students will be able to explain the formation of fossil fuel in steps
4	Students will be able to explain the link between population growth, environment and prosperity
5	Students will be become more aware food, water and energy scarcity
6	Students will be able to come up with solutions for equal distribution
7	Students will be able to explain the importance of sustainability
8	Students will be able to design a sustainable product/house/service
9	
10	

### EIO Competences

Activity/assignment	Competence	Portfolio
Sustainability project		Yes/no
		Yes/no
		Yes/no

### Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Paragraph 9  Paragraph 10	Par 10 ex: 1,2,3,4,7, 8,10		
50 Dec 10th - 16th	Glossary word S.O.  End of the year assignment	Globalization	Study all the term words of chapter 2  How does globalizations affect your life?	
51 Dec 17th - 21st	End of the year assignment	Globalization	Globalization questions. What is the answer? Share with the group.	

52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Chapter 2 recap and test preparation			
3 Jan 14th - 20 th	16 t/m 25 jan SE week	Big Test Chapter 2 par 2,3,4,5,8,9,10		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Chapter 3- introduction to sustainability  Paragraph 3	Par 3 ex: 1,2,3,4,6		
6 Feb 4th - 10th	Paragraph 4  Paragraph 8	Par 4 ex: 1,2,4,5,(6)  Par 8 ex: 1,2,3,5,(6)		
7 Feb 11th - 17 th	Paragraph 9  Paragraph 10	Par 9 ex: 1,2,3,5,(6)  Par 10ex: 1,2,4,5		
8 Feb 18th - 24th	Krokusvakantie			
9 Feb 25 - Mar 3th	Recap chapter 3  Glossary word test	All the words from chapter 3 par 3,4,8,9,10		
10 Mar 4th - 10th	S.O. Chapter 3 par 3,4,8,9,10  Project sustainability			
11 Mar 11th - 17th	Project sustainability  Project sustainability			
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
------	---------------	----------	---------

### What to bring to the lesson?

I need the following items....Notebook, textbook, pen, pencil + eraser, calculator, ruler

### Tests

Week	Form of test	weight	What to study?
48	PW	2	Unit 3.1 & 3.4
50	SO	1	Where to place Philips factory?
7	PW	2	Unit 4.2 + Balance sheet handout

### Subject and language aims

1	Able to describe the functions of money and need for money to exchange
2	Critically assess the suitability of certain forms of money
3	Analyse the different motives for spending, saving and borrowing
4	Present critical analysis of countries for placing a Philips factory.
5	Able to define objectives of government policy (expansionary/contractionary)
6	
7	
8	
9	
10	

### EIO Competences

Activity/assignment	Competence	Portfolio
International country infrastructure assessment & presentation		Yes/no

### Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3rd - 9th	Return PW Unit 3.1 & 3.4 Start Unit 4.2 Section 1	Production aims, productivity Activity 4.8 & 4.9		
50 Dec 10th - 16th	Unit 4.2 Section 2 Start Philips factory	Philips factory handout, atlas, laptops		
51 Dec 17th - 21st	Where to put the Philips factory??	Presentations	*Extra: Phillips factory location	
52 Dec 22nd - Jan 30th	Kerstvakantie			
1	Kerstvakantie			

Dec 31st - Jan 6th			
2 Jan 7th - 13 th	Section 3 Productivity and factor demand	Defining and calculating productivity and demand for factors.	
3 Jan 14th - 20 th	16 t/m 25 jan SE week		
4 Jan 21st - 27th	16 t/m 25 jan SE week		
5 Jan 28th - Feb 3th	Section 4 Calculating costs and revenues	Fixed and variable costs, average costs. Revenue	** Extra: balance sheet
6 Feb 4th - 10th	Section 5 Profit, loss and break-even Review	Calculating profit, loss and break-even	
7 Feb 11th - 17 th	PW Unit 4,2 Return test		
8 Feb 18th - 24th	krokusvakantie		
9 Feb 25 - Mar 3th	Unit 5.1 Section 2	Policy aims: stable inflation, high employment, economic growth	Activity 5.1
10 Mar 4th - 10th	Unit 5.1 Section 3 & 4	Demand-side policies Supply-side policies	Activity 5.2 & 5.3
11 Mar 11th - 17th	Unit 5.2 Section 2	Tax Systems Lorenzcurve	** Extra Lorenzcurve
12 Mar 18th - 24th	SE-week 18-t/m 25 maart		

Test	EIO/portfolio	Vakantie	SE week
------	---------------	----------	---------

### Wat heb ik in de les nodig?

In deze les gebruik ik lesboek en werkboek, pen, potlood en gum.

### Tests

Week	toetsvorm	gewicht	Wat moet je leren
50	MO H24+25	2	Stencil H24+25 (krijg je in de les)
5	PW H24+25	2	PW H24+25
11	SO H26+27	1	SO H26+27
12	PW H26+27	2	PW H26+27

### Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
49 3 - 9 dec				
50 10 - 16 dec	MO H24+25			
51 17 - 21 Dec	Uitloopweek			
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	Herhaling H24+25	Herhaling H24+25		
3 14 - 20 jan	16 t/m 25 jan SE week			
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	OefenPW en PW H24+25	OefenPW en PW H24+25		

6 4 - 10 feb	H26	Maken O1,2,3,5,6		
7 11 - 17 feb	H26 H27	Maken O4,8 Maken O1,2,3		
8 18 - 24 feb	krokusvakantie			
9 25 feb - 3 mar	H27	Maken O4,5,6,7,8		
10 4 - 10 mar	H27	Maken O9,10,11,12		
11 11 - 17 mar	SO H26+27 Uitlooples	SO H26+27		
12 18 - 24 mar	SE-week 18-t/m 25 maart PW H26+27	PW H26+27		

Test	EIO/portfolio	Vakantie	SE week
------	---------------	----------	---------