

### Tests

Week	toetsvorm	gewicht	Wat moet je leren
	PW lezen 1 t/m 3	3	Lezen h1 t/m h3
	SO grammatica zinsdelen en woordsoorten h3 +h4	2	Grammatica h3 + h4
	SO spelling en formuleren h3 +h4	2	Spelling en formuleren h3 + h4
	Leesboekopdracht (C-boek)	1	Leesboek, naar eigen keuze of door de docent bepaald, lezen
	SO Zakelijke e-mail schrijven	1	H4 Schrijven portfolio opdracht blz 143

### Vak- en taaldoelen

1	Lezen: precies lezen, de hoofdgedachte, inleiding+slot van tekst herkennen.
2	Woordenschat: voorbeelden in de tekst herkennen, woordbetekenissen van de tekst afleiden.
3	Grammatica zinsdelen: het werkwoordelijk gezegde in een zin vinden.
4	Grammatica woordsoorten: (stoffelijke) bijvoeglijke naamwoorden van werkwoorden herkennen.
5	Spelling: het meervoud van een woord schrijven, als het op -en eindigt.
6	Spelling: de persoonsvorm in de tegenwoordige tijd schrijven.
7	Formuleren: de trappen van vergelijking van bijvoeglijke naamwoorden maken
8	
9	
10	

### EIO Competenties

Activiteit/opdracht	competentie	Portfolio
		Ja/nee
		Ja/nee
		Ja/nee

**Vak: Nederlands**

<b>Week</b>	<b>Inhoud</b>	<b>Oefeningen</b>	<b>Opmerkingen</b>	✓
49 3 - 9 dec	Lezen h3 inleiding, slot, hoofdgedachte en precies lezen	1 t/m 4 blz 91 t/m 94	Niet alle vragen bij een tekst hoeven klassikaal besproken te worden	
50 10 - 16 dec	Woordenschat h3 op- dracht 1,2 en3 Grammatica h3 zinsdelen werkwoordelijk gezegde	4 en 5 blz 110	Klassikaal enkele zinnen in zinsdelen verdelen	
51 17 - 21 Dec	Grammatica h3 woordsoorten	1, 3,5,6		
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	Spelling H3 meervouden op - en + de spelling van de persoonsvorm in de tegenwoordige tijd 1 les herhalen Lezen 1 t/m 3	2,5 en 6		
3 14 - 20 jan	16 t/m 25 jan SE week			
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	Formuleren H3 Trappen van vergelijking en als of dan Lezen H4	2, 3 en 4  1 en 2		
6 4 - 10 feb	Lezen H4 Schrijven zakelijke mail	3 en 4 1,2 en 3		
7 11 - 17 feb	Woordenschat H4	3,4,6 en 7		
8 18 - 24 feb	krokusvakantie			

9 25 feb - 3 mar	H4 grammatica zinsdelen lijdend voorwerp Woordsoorten aanwijzend en vragend voornaamwoord en onbepaald voornaamwoord	4,5,6,7  3, 4,		
10 4 - 10 mar	Spelling H4 meervouden op -s en de spelling van het voltooid en onvoltooid deelwoord	2,3, 6, 7,9 en 10		
11 11 - 17 mar	Formulieren H4 verwijswoorden	1, 2, ,4 en 5		
12 18 - 24 mar	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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### What to bring to the lesson?

I need the following items....

### Tests

Week	Form of test	weight	What to study?
51/02	Museum exhibition presentation	2x	Claas materials, presentation skills/persuasive language
03/04	Pet test	2x	Test prep workbook
09	Comprehension test/essay questions	1x	Tbc
09	Creative writing	1x	Tbc

### Subject and language aims

1	Can reasonably fluently sustain a straightforward description of one of a variety of subjects within his/her field of interest, presenting it as a linear sequence of points. (B1)
2	Can work out how to communicate the main point(s) he/she wants to get across, exploiting any resources available and limiting the message to what he/she can recall or find the means to express. (B1)
3	Can present his/her opinion in simple terms, provided listeners are patient. (A2)
4	Can exploit format, appearance and typographic features in order to identify the type of text: news story, promotional text, article, textbook, chat or forum etc. (A2)
5	Can follow the plot of stories, simple novels and comics with a clear linear storyline and high frequency everyday language, given regular use of a dictionary. (B1)
6	Can write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion. (B1)
6	
7	More once we know more about Charlottes web content
8	Can understand and answer questions on a test
9	Can identify different text types and use appropriate language
10	



### EIO Competences

Activity/assignment	Competence	Portfolio
Museum exhibition	Ik ben bereid om aan nieuwe ideeën te werken in teamverband.	Yes/no
	Ik herken dat ik constant aan het leren ben, ook buiten mijn school omgeving	Yes/no
		Yes/no

**Subject:**

<b>Week</b>	<b>Content</b>	<b>Exercises/EIO</b>	<b>Remarks</b>	✓
49 Dec 3th - 9th	Museum exhibition/PET test prep	1x persuasive language 2x classroom prep time Pet test workbook		
50 Dec 10th - 16th	Museum exhibition/PET test prep	1x presentation techniques 2x classroom prep time Pet test workbook		
51 Dec 17th - 21st	Museum exhibition/PET test prep	Do presentations Pet test workbook		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Museum exhibition/PET test prep	Do presentations Pet test workbook		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Charlottes web	Introduction to Literature		
6 Feb 4th - 10th	Charlottes web	Reading comprehension		
7 Feb 11th - 17 th	Charlottes web	Text types		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 -	Charlottes web test? Creative writing assignment?	Comprehension		

Mar 3th				
10 Mar 4th - 10th	Punctuation Recap parts of speech Wordskills			
11 Mar 11th - 17th	Punctuation Recap parts of speech Wordskills			
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

 Test	 EIO/portfolio	 Vakantie	 SE week
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### Wat heb ik in de les nodig?

Pen, potlood, gum, passer, geodriehoek, rekenmachine, 2 kleurpotloden

### Tests

Week	toetsvorm	gewicht	Wat moet je leren
49	PW	3x	H3
4	PW	3x	H4, H5.1 en H5.2
7	PW	3x	H5
11	PW	3x	H6

### Vak- en taaldoelen

	<b>Hoofdstuk 4</b>
1	Begrippen van een hoek
2	Verschillende soorten hoeken herkennen en benoemen
3	Uitrekenen hoeveel graden de wijzer van een klok maken
4	Metten hoeveel graden een hoek is m.b.v. een geodriehoek
5	M.b.v. een geodriehoek een specifieke hoek tekenen
6	M.b.v. een geodriehoek een specifieke driehoek tekenen
7	Overstaande hoeken herkennen
8	Aantal graden van een hoek tussen snijdende lijnen beredeneren en correct noteren.
9	Een lijnsymmetrisch figuur herkennen en het aantal symmetrieassen benoemen
10	Een figuur spiegelen in een lijn m.b.v. een geodriehoek
11	Middelloodlijn en een bissectrice (en deze zelf tekenen)
12	Een draaisymmetrisch figuur herkennen en de kleinste draaihoek hierbij uitrekenen.
13	Puntsymmetrie (en het centrum van zo'n figuur bepalen)
14	Een figuur spiegelen in een punt
	<b>Hoofdstuk 5</b>
15	aantal decimalen van een getal bepalen
16	Een komma verplaatsen in een getal wanneer deze wordt bewerkt met een factor 10 of veelvoud hiervan.
17	Een decimaal getal op de aangegeven decimaal correct afronden.
18	Een opgave correct intoetsen op mijn rekenmachine
19	Een schatting geven van de uitkomst van een opgave
20	Een correcte manier van afronden hanteren in een praktische situatie
21	Grote getallen voluit en met een woord noteren
22	Percentage omzetten naar een decimaal getal en andersom
23	Bij een deel van een gegeven aantal het percentage berekenen
24	Bij een gegeven percentage het deel van een totaal berekenen
25	Bij een verandering van aantallen de procentuele toe,- of afname berekenen
26	Evenredig verband (kan m.b.v. een verhoudingstabel een berekening maken)
27	Een grafiek tekenen welke hoort bij een evenredig verband
28	Omgekeerd evenredig verband (kan m.b.v. een tabel een berekening maken)
	<b>Hoofdstuk 6</b>

29	Kwadraat van een getal, het kwadraat van een negatief getal
31	Wortels
32	Formules met kwadraten
33	formules met x en y
34	Formules als $y=4x^2$ en $y = -0,5x^2 + 6$
35	Parabool tekenen
36	Lineaire vs kwadratische formules
37	Rekenen met letters: som van gelijke termen, herleiden van producten, gelijksoortige termen samennemen
38	Herleiden bij vermenigvuldigen en optellen, gelijksoortige termen samennemen

### EIO Competenties

Activiteit/opdracht	competentie	Portfolio
		nee
		nee
		nee



**Vak:**

<b>Week</b>	<b>Inhoud</b>	<b>Oefeningen</b>	<b>Opmerkingen</b>	<b>✓</b>
49 3 - 9 dec	<ul style="list-style-type: none"> <li>• PW H3</li> <li>• PW nakijken</li> <li>• Start H4: Hoeken (rechte-, scherpe-, stompe-, gestrekte- en volle hoek), Graden, Hoeken meten</li> <li>• Hoeken meten en tekenen</li> </ul>	<ul style="list-style-type: none"> <li>• 3, 5, 7, 8, 9, 14</li> <li>• 15, 17, 18, 19, 22, 23, 24, 25</li> </ul>		
50 10 - 16 dec	<ul style="list-style-type: none"> <li>• Driehoeken tekenen Extra les 'hoeken meten'</li> <li>• Overstaande hoeken, hoeken berekenen</li> <li>• Lijnsymmetrie, Spiegelbeeld tekenen</li> </ul>	<ul style="list-style-type: none"> <li>• 26, 28, 29, 30, 31, 32</li> <li>• Stencil 'hoeken op plattegrond tekenen'</li> <li>• 36, 37, 38, 39</li> <li>• 42, 43, 45, 46, 47, 48</li> </ul>		
51 17 - 21 Dec	<ul style="list-style-type: none"> <li>• Middelloodlijn, Bissectrice</li> <li>• Draaisymmetrie en puntsymmetrie</li> <li>• Start H5: Decimale getallen, cijfers achter de komma, komma verschuiven</li> </ul>	<ul style="list-style-type: none"> <li>• 51, 52, 53, 54, 55, 56, 58</li> <li>• 62, 63, 66, 67, 68, 70</li> <li>• 2, 3, 4, 5, 6, 7, 8, 11, 12</li> </ul>		
52 22 dec - 29 dec	<b>Kerstvakantie</b>			
1 31 dec - 6 jan	<b>Kerstvakantie</b>			
2 7 - 13 jan	<ul style="list-style-type: none"> <li>• Afronden, de rekenmachine</li> <li>• De rekenmachine, schatten</li> <li>• Herhalen H4</li> </ul>	<ul style="list-style-type: none"> <li>• 13, 15, 16, 17, 18, 19, 20, 24</li> <li>• 25, 27, 28, 29, 30, 32, 34, 35</li> <li>• H4 Gemengde opgaven 1, 2, 3, 5, 6, 9</li> <li>• H4 diagnostische toets - extra oefenopgaven</li> </ul>		
3 14 - 20 jan	16 t/m 25 jan SE week	PW H4, H5.1 en H5.2		
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	<ul style="list-style-type: none"> <li>• PW nakijken</li> <li>• Afronden in praktische situaties, notaties voor grote getallen</li> <li>• Percentages</li> <li>• Percentages berekenen</li> </ul>	<ul style="list-style-type: none"> <li>• 38, 39, 41, 42, 45, 46, 47</li> <li>• 49, 50, 51, 52, 54, 55</li> <li>• 57, 60, 61, 62, 63, 64</li> </ul>		
6 4 - 10 feb	<ul style="list-style-type: none"> <li>• Extra les (talstelsels : binaire talstelsel ?)</li> <li>• Vereenvoudigen bij verhoudingen, Evenredig</li> </ul>	<ul style="list-style-type: none"> <li>• 66, 67, 68, 70, 72</li> <li>• 74, 76, 77, 79, 80, 81, 82</li> <li>• 1, 4, 6, 8, 9, 10, 11</li> </ul>		

	<ul style="list-style-type: none"> <li>• Evenredig, omgekeerd evenredig</li> <li>• Gemengde opgaven</li> </ul>			
7 11 - 17 feb	<ul style="list-style-type: none"> <li>• Proefwerk hoofdstuk 5</li> <li>• PW nakijken</li> <li>• Voorkennis: Rekenvolgorde en formules met letters</li> <li>• Kwadraat van een getal, het kwadraat van een negatief getal</li> </ul>	<ul style="list-style-type: none"> <li>• Voorkennis: 1,2,3,5,7</li> <li>• 3,4,6,9,10,11</li> </ul>		
8 18 - 24 feb	krokusvakantie			
9 25 feb - 3 mar	<ul style="list-style-type: none"> <li>• Wortels</li> <li>• Extra les: kwadratische formules</li> <li>• Formules met kwadraten, formules met x en y</li> <li>• Formules als <math>y=4x^2</math> en <math>y = -0,5x^2 + 6</math></li> </ul>	<ul style="list-style-type: none"> <li>• 13,14,15,16a,17</li> <li>• Werkblad met opdrachten over kwadratische formules</li> <li>• 19,20,21,23,24ab,25cd,26</li> <li>• 27,28,29,33,34,35,36</li> </ul>		
10 4 - 10 mar	<ul style="list-style-type: none"> <li>• Parabool tekenen</li> <li>• Lineaire vs kwadratische formules</li> <li>• Rekenen met letters: som van gelijke termen, herleiden van producten, gelijksoortige termen samennemen</li> <li>• Herleiden bij vermenigvuldigen en optellen, gelijksoortige termen samennemen</li> </ul>	<ul style="list-style-type: none"> <li>• 37,38,(vwo 39),41,42,43</li> <li>• 44,45,46,(vwo 47),49,50,(vwo 51),</li> <li>• 53ab,54ab,56def,57def,58def,59,63,64,65,67,68</li> <li>• 70efgi,71efgi,72efgi,74,76,77,78,(vwo 80)</li> </ul>		
11 11 - 17 mar	<ul style="list-style-type: none"> <li>• Optellen en aftrekken door elkaar</li> <li>• Extra les</li> <li>• PW H6</li> <li>• PW nakijken</li> </ul>	<ul style="list-style-type: none"> <li>• 81,82,83,84, D-toets opgaven / gemengde opgaven</li> <li>• D-toets opgaven / gemengde opgaven</li> </ul>		
12 18 - 24 mar	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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**Dans cette classe, j'utilise : le cahier d'activités, un petit cahier (A5), un crayon, un stylo et une gomme.**

### Tests

Période	Mois	Sorte de test	Coëfficiënt	Ce qu'on apprend
1	Octobre	Vocabulaire	1	Sections A, B et C.
1	Novembre	Vocabulaire	1	Les idiomes : les chiffres, les jours, les mois, les couleurs, le temps.
2	Décembre	La participation (le comportement et les devoirs)	1	-
2	Semaine de test janvier	Vocabulaire	2	Sections : A, B, C, D et E + les idiomes.
2	Février	Production orale	1	La pièce de théâtre « Salut mon ami ! » (pour mavo : 3 scènes / pour havo et vwo : 4 scènes)
3	Mars	Littérature (compréhension écrite et production écrite)	1	Questions sur la pièce « Salut mon ami »
3	Semaine de test juillet	Littérature (compréhension écrite et production écrite) et grammaire	2	« Comment y aller ? » et la grammaire :

### Objectifs linguistiques et généraux

1	Je connais des mots/phrases qu'on utilise en classe.
2	Je peux dire mon nom.
3	Je peux saluer.
4	Je peux compter en français.
5	Je connais les jours et les mois en français.
6	Je peux parler du temps.
7	Je connais les couleurs en français.
8	Je peux parler des sports.
9	Je peux refléter sur la participation, le comportement et les devoirs.
10	Je peux jouer 3 ou 4 scènes de la pièce « Salut mon ami ! »
10	Je peux

### EIO Compétences

Activité/exercice	compétences	Portfolio
Réflexion sur la participation, le comportement et les devoirs	Refléter	<b>Oui/non</b>
Production orale la pièce de théâtre « Salut mon ami ! »	Samenwerken, acteren, écouter et parler	<b>Oui/non</b>

Période	Mois	Sem. de test	Test	À préparer
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	Septembre			Section A + B
1	Octobre		Vocabulaire	Section A+B+C
1	Novembre		Vocabulaire	<u>Test idiomes</u> : les chiffres+ les jours de la semaine + les mois de l'année+ les couleurs + le temps
2	Décembre			Note par élève pour la participation, le comportement et les devoirs. Commencer La pièce « Salut mon ami!»
2	Janvier	<b>X</b>	Vocabulaire	Section A+B+C+D+E Les idiomes : les chiffres+ les jours de la semaine + les mois de l'année+ les couleurs + le temps
2	Février		<b>PO</b>	La pièce de théâtre : production orale (3 scènes → mavo / 4 scènes →havo+vwo)  Section A+B+C+D+E +F Idiomes : la famille, (le corps)
3	Mars		Littérature	Questions sur l'histoire « Salut mon ami! »
3	Mai			Après les vacances de mai : Commencer « Comment y aller ? » « Comment y aller ? » exercices
3	Juin			« Comment y aller ? » exercices
3	Juillet	<b>X</b>	<b>CE</b>	Texte + questions (comment y aller et grammaire)

### **Wat heb ik in de les nodig?**

In deze les gebruik ik Lesboek, pen, potlood, gum.

### **Toetsen**

<b>Week</b>	<b>toetsvorm</b>	<b>gewicht</b>	<b>Wat moet je leren</b>
3 / 4	Proefwerk	2	Hoofdstuk 1 t/m 5 + cijfers
11	Presentatie	1	Presentatie over Belangrijk Chinees Persoon
11	Poster	1	Poster over Belangrijk Chinees Persoon

### **Vak- en taaldoelen**

1	Ik weet hoe ik in het Chinees een datum + dag van de week moet maken.
2	Ik weet waar een tijdsbepaling in een Chinese zin staat.
3	Ik ken een aantal belangrijke personen uit de Chinese geschiedenis.

**Vak:**

<b>Week</b>	<b>Inhoud</b>	<b>Oefeningen</b>	<b>Opmerkingen</b>	✓
49 3 - 9 dec	H4	Maken O1, O2, O3, O4 Schrijven 家、有、 个、爸、妈		
50 10 - 16 dec	H4  H5	Maken O5, O6 Schrijven 和、没、 几  Maken O1, O2, O3 Schrijven 的、生日		
51 17 - 21 Dec	H5	Maken O4, O5, O6, O7, O8, O9 Schrijven 月、号、 今天、明天		
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	Oefen PW H1 t/m 5 + cijfers	Oefen PW H1 t/m 5 + cijfers		
3 14 - 20 jan	16 t/m 25 jan SE week			
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	Nabespreken PW  H6  Cultuur – Belangrijke personen Poster	Maken O1 Schrijven 星期  Werken in groepjes aan poster		
6 4 - 10 feb	H6  Cultuur – Belangrijke personen Poster	Maken O2, O3, O4 Schrijven 文、课  Werken in groepjes aan poster		
7 11 - 17 feb	H6  Cultuur – Belangrijke personen Poster	Maken O5, O6, O7 Schrijven 学  Werken in groepjes aan poster		

8 18 - 24 feb	krokusvakantie			
9 25 feb - 3 mar	H6  Cultuur – Belangrijke personen Poster	Maken O8, 09 Schrijven 上  Werken in groepjes aan poster		
10 4 - 10 mar	H7  Cultuur – Belangrijke personen Poster	Maken O1, 02 Schrijven 生、英  Werken in groepjes aan poster		
11 11 - 17 mar	Presentaties Poster Poster inleveren	Presentaties en Poster inleveren		
12 18 - 24 mar	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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### What to bring to the lesson?

I need the following items: textbook, workbook, pen, pencil, coloured pencils, ruler, scissors, glue

### Tests

Week	Form of test	weight	What to study?
50	SO	2	3.1 & 3.8
3/4	PW	4	2.1 & 2.4 + 3.1 & 3.8
9	PR	2	4.1 – 4.4
10	SO	1	Practicum chicken wings

### Subject and language aims

C1	Explain the classification of vertebrates
C2	I can name characteristics of different groups of vertebrates
C3	I can name characteristics of three types of skeletons
C4	I can name and find the different bones and joints of the human skeleton
R1	I can read my biology textbook and workbook questions
R2	I can answer basic comprehension questions
L1	I can follow simple instructions in English
L2	I can understand my classmates when discussing simple biology topics
S1	I can ask my teacher questions in English related to the subject of the lesson
S2	I can talk to my fellow students in basic English
S3	I can compare and contrast different groups of vertebrates
S4	I can describe different materials of the skeleton
W1	I can compare and contrast different types of skeletons
W2	I can compare and contrast different types of joints
W3	I can compare and contrast different types of muscle tissue
W4	I can describe how sports-related injuries occur and how they are prevented

### EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no



**Subject:**

<b>Week</b>	<b>Content</b>	<b>Exercises/EIO</b>	<b>Remarks</b>	✓
49 Dec 3th - 9th	3.8 Vertebrates	WB Animal Skulls		
50 Dec 10th - 16th	3.8 Vertebrates	WB SO 3.1 & 3.8		
51 Dec 17th - 21st	Review and Christmas activities			
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Start Chapter 4 Jointed Skeletons 4.1 Different types of skeletons		YouTube song 'Name Those Bones' <a href="https://tinyurl.com/gmqkacy">https://tinyurl.com/gmqkacy</a>	
3 Jan 14th - 20 th	16 t/m 25 jan SE week	Big test 2.1 & 2.4 + 3.3 & 3.8,		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	4.2 Your skeleton and your posture		YouTube video: Body Story - Episode 2 - Breaking Down (45 min) <a href="https://tinyurl.com/hcoudrg">https://tinyurl.com/hcoudrg</a>	
6 Feb 4th - 10th	4.3 Materials of the skeleton			
7 Feb 11th - 17 th	4.4 Joints that make you move			
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	4.4 Joints that make you move	SO 4.1 - 4.4		

10 Mar 4th - 10th	4.5 Muscles	Practicum chicken wings		
11 Mar 11th - 17th	4.6 Sports-related injuries			
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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**What to bring to the lesson?**

I need the following items textbook, workbook, and notebook.

**Tests**

Week	Form of test	weight	What to study?
3	Big test	2	Chapter 2 par 1,2,3,4
11	S.O chapter 3	1	Chapter 3 par 1,2,3,4
13	Writing assignment	U/S/G	

**Subject and language aims**

1	The students are able to describe in their own words what culture is.
2	The students are able to explain why different culture exist
3	The students are able to recognize cultural elements of South-East Asia
4	The students are able to compare South-East Asian cultures to their own
5	The students are can describe two different measure of development
6	The students are able to label a country as rich, emerging, or straggler and are able to explain why a county has this label.
7	The students are able to read and draw conclusions based on sources about Indonesia
8	
9	
10	

**EIO Competences**

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

**Subject:**

<b>Week</b>	<b>Content</b>	<b>Exercises/EIO</b>	<b>Remarks</b>	✓
49 Dec 3th - 9th	Paragraph 2  Paragraph 3			
50 Dec 10th - 16th	Paragraph 3  Paragraph 4			
51 Dec 17th - 21st	Recap / extra time			
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Recap			
3 Jan 14th - 20 th	16 t/m 25 jan SE week	<b>TEST CHAPTER 2 (p1,2,3,4)</b>		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Start chapter 3 intro  Start Paragraph 1	Culture starter		
6 Feb 4th - 10th	Paragraph 1  Paragraph 2			
7 Feb 11th - 17 th	Paragraph 2  Paragraph 3			
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Paragraph 3  Paragraph 4'			
10				

Mar 4th - 10th	Start writing assignment 'Rich and poor life'  Writing assignment	Writing assignment 'rich and poor life'		
11 Mar 11th - 17th	Recap SO chptr 3	SO Chapter 3		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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Writing assignment:

Students have to imagine they are a child in Asia, living the poor life. In the writing assignment they explain and tell about their daily lives, their jobs and what it is like to live in poverty.

### What to bring to the lesson?

I need the following items....

### Tests

Week	Form of test	weight	What to study?
51	SO Ancient Greece	1	3.1 3.2 3.3
3	Proefwerk Ancient Greece	2	3.1-3.5
7	SO Ancient Rome	1	4.1 4.2 4.3
12	Proefwerk Ancient Rome	2	4.1-4.5

### Subject and language aims

CS.1	Students can describe what they see (kids have different perspectives understanding bias and interpretation).
CS.2	Students can explain why things happened (W's Where, What, Who, When, Why, How).
CS.3	Students can develop a meaning and understanding.
CS.4	Students can Identify fact from opinion.
CS.5	Students can identify primary and secondary sources.
CS.6	Students can identify written and unwritten sources and artifacts.
C.1	Students can explain the definition of evolution theory
C.2	Students can describe the out of Africa theory
C.3	Students can describe the time period of prehistory
C.4	Students can explain how hunter gatherers lived
C.5	Students can describe how the first farmers lived
C.6	Students can explain which ways of burial were used in prehistory
C.7	Students can explain how grave goods show differences in social hierarchy
C.8	Students can explain what megalithic tomes are
C.9	Students can organize the past in different ways
C.10	Students can describe how Stonehenge was built
C.11	Students can explain how Egypte and Sumer developed around rivers
C.12	Students can how an agricultural surplus can lead to a highly developed civilization
C.13	Students can describe how both Sumerians and Egyptians were able to write, ending the prehistory
C.14	Students can describe who were able to write in Egyte and Sumer
C.15	Students can explain that Egypte was ruled by a pharaoh and he had a godlike status
C.16	Students can explain nthat the Egyptians believed in many gods and the reason for this belief
C.17	Students can explain why the afterlife was very important to the Egyptians
C.18	Students can explain why the Egyptians buried their dead in tombs
C.19	Students can desctride why laws are important for a society
C.20	Students can describe what lingua Franca is
C.21	Students can describe how the Greeks invented democracy
C.22	Students can explain what form of government the different Greek Poleis had
C.23	Students can describe that the Greeks created literature that is read today

C.24	Students can describe that Greeks developed scientific and architectural ideas that are still used today.
C.25	Students can explain how Greek culture spread beyond Greece in the time of Hellenism
C.26	Students can explain where the Olympic games come from
C.27	Students can explain why a conflict arose between the Persian East and European Greeks
C.28	Students can explain what Greek geography is like
C.29	Students can explain who Alexander the Great was
L.1	Students can understand my instruction and show this by making notes
L.2	Students can use the scaffolding to describe the content of videos watched in lessons.
L.3	Students can ask questions concerning the content in order to get the information they need to achieve understanding.
L.4	Students can complete listening assignments on A1/A2 level with a lot of scaffolding.
R.1	Students can understand the written instructions to a level of independence that allows them to finish assignments at home.
R.2	Students can identify main subject related points of the texts, on a A1/A2 level. Using linking and sign words (therefore, because, etc.). With scaffolding.
S.1	Students can orally answer questions to a (A1/A2) level using BICS.
S.2	Students can have a class discussion on the nature of cyber bullying and stalking.
S.3	Students can give PowerPoint presentations on IT related subjects.
W.1	Students can fill in a class evaluation at A1/A2 level.
W.2	Students can answer questions asked in full sentences with the proper structure.
W.3	Students can write an essay with a proper structure like introduction, body and conclusion.

### EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

**Subject:**

<b>Week</b>	<b>Content</b>	<b>Exercises/EIO</b>	<b>Remarks</b>	<b>✓</b>
49 Dec 3th - 9th	Chapter 3 3,1 3,2	Workbook 3,1 3,2		
50 Dec 10th - 16th	Chapter 3 3,3 3,4	Workbook 3,3 3,4		
51 Dec 17th - 21st	Chapter 3 SO Chapter 3 3.5	SO 3.1-3.3		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Chapter 3 3.1-3.5	Workbook 3,5 Test Questions practise		
3 Jan 14th - 20 th	16 t/m 25 jan SE week	Test 3.1-3.5		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Chapter 4 4.1 4.2	Workbook 4.1 4.2		
6 Feb 4th - 10th	Chapter 4 4.3 4.4	Workbook 4.3 4.4		
7 Feb 11th - 17 th	Chapter 4 SO Chapter 4 4.5	SO 4.1-4.3 Workbook 4.5		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Chapter 4 4.6 Chapter 4 Test prep	Workbook 4.6 Chapter 4 Test Questions		
10				



Mar 4th - 10th				
11 Mar 11th - 17th	Buffer week	Buffer week		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart Chapter 4 Test	Chapter 4 Test 4.1- 4.6		

Test	EIO/portfolio	Vakantie	SE week
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### What to bring to the lesson?

Pencil  
Eraser  
Dummy book

### Tests

Week	Form of test	weight	What to study?
11	Practical assignment	2	C: Wood construction
19	Practical assignment	2	D: Clay modelling
24	Practical assignment	2	E: Nib pen & Ink

### Subject and language aims

1	Can understand the teachers instructions	Listening
2	Is able to ask the teacher questions in English related to what is explained in the lesson	Speaking
3	Can read and understand the written assignment and if not, look up the words in a dictionary and write them down in their dummy book	Reading
4	Can write short notes describing what he/she has done during a lesson	Writing
5	Can write a journal entry following its features	writing
6	Can create a descriptive composition at the end of each project in the first person.	Writing
7	Student is able to discuss his/her project with the teacher	speaking
8	Can present to the class in an interesting manner their art work describing <i>what</i> , and explaining <i>how</i> and <i>why</i> they have made their work for at least one minute.	speaking
9	Student can have informal conversations during working time with other students in English	speaking
10	Can understand the students when discussing ideas in English.	Listening
11	Can understand the students participating actively in class	Listening

**Subject:**

<b>Week</b>	<b>Content</b>	<b>Exercises/EIO</b>	<b>Remarks</b>	✓
49 Dec 3th - 9th	Wood construction	Introduction + explanation exercise		
50 Dec 10th - 16th	Wood construction	Introduction wood working	Explaining wood working tools	
51 Dec 17th - 21st	Wood construction	Working on exercise		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Wood construction	Working on exercise		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Wood construction	Working on exercise		
6 Feb 4th - 10th	Wood construction	Working on exercise		
7 Feb 11th - 17 th	Wood construction	Working on exercise		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Wood construction	Working on exercise		
10	Wood construction			

Mar 4th - 10th		Working on exercise + preparing presentation		
11 Mar 11th - 17th	Wood construction	Presentation	Student hand in dummy book + exercise	
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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### What to bring to the lesson?

I need the following items....

### Tests

Week	Form of test	weight	What to study?
7	Ms Word Cyber Bullying and Stalking	2	Module Media veiligheid
11	Powerpoint Presentation	2	Module Hardware

### Subject and language aims

C.1	Students can utilize start, login to and utilize school pcs.
C.2	Students can use the office software MS Word and MS PowerPoint to a level where it can be used for school assignments.
C.3	Students describe the correct and safe use of social media.
C.4	Students can explain the risks and causes of game addiction.
L.1	Students can understand my instruction and show this by making notes
L.2	Students can use the scaffolding to describe the content of videos watched in lessons.
R.1	Students can understand the written instructions to a level of independence that allows them to finish assignments at home.
S.1	Students can introduce themselves.
S.2	Students can orally answer questions to a (A1/A2) level using BICS.
S.3	Students can ask questions concerning the content in order to get the information they need to achieve understanding.
S.4	Students can have a class discussion on the nature of cyber bullying and stalking.
S.5	Students can give PowerPoint presentations on IT related subjects.
S.6	Students can answer questions asked in full sentences with the proper structure.
W.1	Students can formulate test questions in English.
W.2	Students can answer test questions in the correct manner.
W.3	Students can summarize small articles.
W.4	Students can write a diary entry.
W.5	Students can copy down notes perfectly as related too coding.
W.6	Students can fill in a class evaluation at A1/A2 level.
W.7	Students can write an essay with a proper structure like introduction, body and conclusion.

### EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

**Subject:**

<b>Week</b>	<b>Content</b>	<b>Exercises/EIO</b>	<b>Remarks</b>	✓
49 Dec 3th - 9th	No Lessons	No Lessons		
50 Dec 10th - 16th	No Lessons	No Lessons		
51 Dec 17th - 21st	No Lessons	No Lessons		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Introduction to school systems and computers.	Write an introduction		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Module software	Fill in Eio profile and upload introduction		
6 Feb 4th - 10th	Module software	Write the concept for your powerpoint, based on People.		
7 Feb 11th - 17 th	Module software	Present powerpoint		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Veilig media gebruik	Type out notes abouts cyber bullying.		
10	Veilig media gebruik	Start Essay		

Mar 4th - 10th				
11 Mar 11th - 17th	Module Hardware	Turn in Essay Cyber Bullying.		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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### What to bring to the lesson?

I need the following items....

### Tests

Week	Form of test	weight	What to study?
	Performance	1	Improvisation/character making techniques from class
	Performance	1	Improvisation/character making techniques from class
	Terminology – formative test	0	Terminology in bold on powerpoints or stressed by teacher
	Drama book	2	Weekly worksheets/assignments

### Subject and language aims

1	<i>Can say he/she didn't follow. (A2)</i>
2	<i>Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc.. (A2)</i>
3	<i>Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations. (A1)</i>
4	<i>Can control a narrow repertoire dealing with concrete everyday needs (A2)</i>
5	<i>Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way. (A2)</i>
6	<i>Can give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.</i>

### EIO Competences

Activity/assignment	Competence	Portfolio
Ik ben bereid om in teamverband aan nieuwe ideeën te werken.	Performance test 1 + 2	Yes/no
Ik ben me ervan bewust dat ik mijn informele leerervaringen in mijn formele opleiding kan gebruiken.	Drama books	Yes/no



**Subject:**

<b>Week</b>	<b>Content</b>	<b>Exercises/EIO</b>	<b>Remarks</b>	✓
49 Dec 3th - 9th	Improvisation skills 1	Learning skills: block, accepting, building, endowing		
50 Dec 10th - 16th	Body language and facial expressions	Creating emotions with face/body		
51 Dec 17th - 21st	Christmas theme lesson	Improvisation skills with a Christmas theme		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Using props/costume to create character	Creating character		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Creating your own character	Prep sheets		
6 Feb 4th - 10th	Performance test 1	Test 1 Showing your character in a group performance facial expression/body language		
7 Feb 11th - 17 th	Drama book review/terminology formative test			
8 Feb 18th - 24th	krokusvakantie			
9	Prep performance 2			

Feb 25 - Mar 3th		New group prep test 2		
10 Mar 4th - 10th	Performance 2	Test 2 impro skills		
11 Mar 11th - 17th	Drama books due	Reviewing and marking written work		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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