

Wat heb ik in de les nodig?

In deze les gebruik ik

Tests

Week	toetsvorm	gewicht	Wat moet je leren
3	Schriftelijk	3	Lezen Hoofdstuk 1 t/m 3 (PWW januari)
5	Schriftelijk	2	PW Hoofdstuk 3 (excl. Lezen en woordenschat)
7	Schriftelijk	2	SO formuleren Hoofdstuk 2,4,5
9	Schriftelijk	1	Schrijfoopdracht (Betoog + spelling hoofdstuk 3 en 4)

Vak- en taaldoelen

1	Ik kan tekstverbanden en signaalwoorden in een tekst herkennen.
2	Ik kan instructies opvolgen, geven en schrijven.
3	Ik kan de betekenis van onbekende woorden afleiden uit de vorm, samenstelling of de context.
4	Ik kan metaforen en personificaties en voorzetseluitdrukkingen en werkwoorden met een vast voorzetsel herkennen en begrijpen.
5	Ik kan het verschil zien tussen een werkwoordelijk en een naamwoordelijk gezegde en ik kan bijvoeglijke bepalingen in zinsdelen vinden.
6	Ik kan zelfstandige werkwoorden, hulpwerkwoorden en koppelwerkwoorden herkennen en ik kan verschillende soorten telwoorden herkennen,
7	Ik weet hoe ik de gebiedende wijs moet schrijven en ik ken de regels voor het gebruik van koppelteken en weglatingsstreepje en ik kan de persoonsvormen in een samengestelde zin vinden.
8	Ik kan een bouwplan voor een overtuigende tekst maken en aan de hand daarvan een betoog schrijven met een duidelijk herkenbare inleiding, middenstuk en slot.
9	Ik kan variëren in woordkeus, zinsbouw en zinslengte om mijn tekst aantrekkelijker te maken en ik kan verbanden tussen zinnen markeren met signaal- en verwijswaarden.

(woordenschat H3 en 4, grammatica H3 en \$)

EIO Competenties

Activiteit/opdracht	Competentie	Portfolio
		Ja/nee
		Ja/nee
		Ja/nee

Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
49 3 - 9 dec	<ol style="list-style-type: none"> 1. Lezen hoofdstuk 3 (3 lessen) 2. Spreken, kijken en luisteren (1 les) 		Leesboek (c-boek) uitzoeken	
50 10 - 16 dec	<ol style="list-style-type: none"> 1. Schrijven hoofdstuk 3 (1 les) 2. Woordenschat hoofdstuk 3 (3 lessen) 		Lezen voor boekverslag in de les of thuis	
51 17 - 21 Dec	<ol style="list-style-type: none"> 1. Grammatica zinsdelen hoofdstuk 3 (2 lessen) 2. Grammatica woordsoorten hoofdstuk 3 (2 lessen) 		Lezen voor boekverslag in de les of thuis	
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	<ol style="list-style-type: none"> 1. Spelling hoofdstuk 3 (3 lessen) 2. Herhalen lezen hoofdstuk 1 t/m 3 (1 les) 		Lezen voor boekverslag in de les of thuis	
3 14 - 20 jan	16 t/m 25 jan SE week		PW lezen hoofdstuk 1 t/m 3	
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	<ol style="list-style-type: none"> 1. Herhalen hoofdstuk 3 (1 les) 2. Schriftelijke toets hoofdstuk 3 (exclusief lezen en woordenschat) (1 les) 3. Lezen hoofdstuk 4 (start 2 lessen) 		PW hoofdstuk 3 (exclusief lezen en woordenschat)	

6 4 - 10 feb	<ol style="list-style-type: none"> 1. Lezen hoofdstuk 4 (1 les) 2. Spreken, kijken en luisteren hoofdstuk 4: boekopdracht (1 les) 3. Formuleren hoofdstuk 2, 4 en 5 (2 lessen) 		Boekopdracht: Boekenpitch	
7 11 - 17 feb	<ol style="list-style-type: none"> 1. Formuleren hoofdstuk 2,4,5 (1 les) 2. SO formuleren hoofdstuk 2,4,5 (2 lessen) 3. Schrijven hoofdstuk 4 (2 lessen)(start schrijven betoog) 		SO formuleren hoofdstuk 2,4,5	
8 18 - 24 feb	krokusvakantie			
9 25 feb - 3 mar	<ol style="list-style-type: none"> 1. Woordenschat hoofdstuk 4 (3 lessen) 2. Grammatica zinsdelen hoofdstuk 4 (1 les: start) 		Betoog inleveren (in de les werken aan betoog, thuis afmaken en daarna inleveren)	
10 4 - 10 mar	<ol style="list-style-type: none"> 1. Grammatica zinsdelen hoofdstuk 4 (1 les) 2. Grammatica woordsoorten hoofdstuk 4 (2 lessen) 3. Spelling hoofdstuk 4 (1 les start) 			
11 11 - 17 mar	<ol style="list-style-type: none"> 1. Spelling hoofdstuk 4 (1 les) 2. Debatteren, poezie, fictie hoofdstuk 4 (3 lessen) 			
12 18 - 24 mar	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items:

- **Notebook**
- **Pens**
- **Solutions Pre-Intermediate Student's book (RED)**
- **Solutions Pre-Intermediate Workbook**
- **Oxford International Approach 2**
- **Macbeth (Term 2)**
- **Oxford word skills copy (Vocabulary)**

Tests

Week	Form of test	weight	What to study?
3 + 4 Testweek	Speaking: Speech	2X	-Based on the theme from the Junior Speaking Contest "What makes the world go round" -Focus on speech techniques
7	Reading + Vocabulary	1X	Based on Solutions unit 7 + 8 (reading comprehension)
10	Writing: Literature	2X	Based on Macbeth (what would you do?.. / using 2nd and 3rd conditional)

Subject and Language aims – Term 2

S2	Can give a speech between 3-4 minutes about a theme related to the JSC
S3	Can give their opinion orally about certain themes/matters from a book (Macbeth)
S4	Can have a discussion with classmates about an adapted play (Macbeth)
R4	Can read a play and answer comprehension questions
R5	Can read an adapted version of a play and answer comprehension questions, open questions and have a discussion about the book with classmates
W3	Can write an argumentative essay on a theme related to the book Macbeth
W4	Is able to use contextual evidence while writing their essay on Macbeth

EIO Competences

Activity/assignment	Competence	Portfolio
JSC Speech	Writing	<u>Yes</u>/no
Macbeth Assignment + reflection	Writing	<u>Yes</u>/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Intro term Intro to JSC Focus on speech Techniques	Time in class to prepare for speaking assignment.		
50 Dec 10th - 16th	Start Macbeth	Time in class to prepare for speaking assignment.		
51 Dec 17th - 21st	Continue Macbeth	Time in class to prepare for speaking assignment.		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Solutions + OXFORD WORDSKILLS (VOCABULARY) Continue Macbeth	7B Grammar: pg. 65 must, mustn't and needn't Workbook: pg. 61 ex 1, 2, 3, 4 7D Grammar: First Conditional pg. 67 Workbook: pg. 63 ex 1, 2, 3, 4		
3 Jan 14th - 20 th	16 t/m 25 jan SE week		Junior Speaking Contest speeches (X2)	
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28 th - Feb 3th	Solutions + OXFORD WORDSKILLS (VOCABULARY)	7E Reading: pg. 68 Workbook: pg 64 ex 1, 2, 3 8B Second Conditional pg. 75 Workbook: pg 71 ex 1, 2, 3, 4, 5		

	Continue Macbeth			
6 Feb 4th - 10th	Solutions + OXFORD WORDSKILLS (VOCABULARY) Continue Macbeth	8D Grammar: <i>I wish</i> pg. 77 Workbook pg. 73 ex 1, 2, 3 8E Reading: pg. 78 Workbook pg. 74 ex 1, 2, 3		
7 Feb 11th - 17th	Solutions + OXFORD WORDSKILLS (VOCABULARY) Continue Macbeth	Recap: Grammar, vocabulary & reading	Reading & Vocabulary test (1X)	
8 Feb 18th - 24th	Krokusvakantie			
9 Feb 25 - Mar 3th	Continue Macbeth Focus on Article writing (magazine assignment term 3)			
10 Mar 4th - 10th		Writing assignment done in class – reflection must be turned in as well.		
11 Mar 11th - 17th	LONDON TRIP T- HAVO 2		Deadline handing in grades 14 th of March	
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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Wat heb ik in de les nodig?

Pen, Potlood, Rekenmachine, geodriehoek & passer. Vergeet ook je (werk)boek en schrift niet.

Tests

Week	toetsvorm	gewicht	Wat moet je leren
47	PROEFWERK	3x	H2 en H3
49	PROEFWERK	3x	H3 en H4
3	PROEFWERK	3x	H4 en H5

Vak- en taaldoelen

1	Grafieken van lineaire formules tekenen
2	Dat bij een lineair verband tussen x en y een formule hoort $y=ax+b$
3	De formule van een lijn opstellen
4	Werken met lineaire verbanden
5	Som- en verschilgrafieken tekenen
6	Lineaire vergelijkingen oplossen
7	De coördinaten van het snijpunt van twee lijnen berekenen
8	Problemen oplossen met vergelijkingen
9	Dat de grafiek van een kwadratische formule een dal of een bergparabool is.
10	Rekenen met wortels
11	Werken met wortelformules
12	Wortels herleiden
13	Wat rationale en irrationale getallen zijn
14	Hoe de stelling van Pythagoras luidt
15	Het berekenen van zijden van rechthoekige driehoeken
16	Hoe je kunt narekenen hoe een driehoek rechthoekig is
17	Hoe je in ruimtefiguren een doorsnede tekent
18	De lengte van lijnstukken in ruimtefiguren berekenen
19	De <i>Bach</i> -stelling en de <i>hpq</i> -stelling

Vak: Wiskunde

Week	Inhoud	Oefeningen	Opmerkingen	✓
47 12 - 18 nov	<ul style="list-style-type: none"> • H.3 Grafiek en Lin formule • formule van een lijn • lin. verbanden • lin. verbanden 	<ul style="list-style-type: none"> • 1 t/m 12 • 13 t/m 20 • 24 t/m 29 • 30 t/m 37 		
48 19 - 25 nov	<ul style="list-style-type: none"> • Balansmethode • Balansmethode • Extra • Vergelijkingen oplossen 	<ul style="list-style-type: none"> • 38 t/m 45 • 46 t/m 53 • 54 t/m 61 		
49 26 nov - 2 dec	<ul style="list-style-type: none"> • Verg. Oplossen • Verg. Oplossen • Verg. Oplossen • Herhalen 	<ul style="list-style-type: none"> • 62 t/m 69 • 70 t/m 76 • 77 t/m 83 		
49 3 - 9 dec	<ul style="list-style-type: none"> • DIA toets • PW. H2 en H3 • Voorkennis kwadra • Kwadr. formules 	<ul style="list-style-type: none"> • Blz. 126 en 127 • Blz. 136 en 137 • 1 t/m 10 		
50 10 - 16 dec	<ul style="list-style-type: none"> • Kwadr. formules • Rek. met wortels • wortelformules • Extra 	<ul style="list-style-type: none"> • 11 t/m 18 • 19 t/m 27 • 29 t/m 37 • - 		
51 17 - 21 Dec	<ul style="list-style-type: none"> • Wortels herleiden • Wortels herleiden • Wortels herleiden • Extra 	<ul style="list-style-type: none"> • 38 t/m 45 • 46 t/m 52 • 53 t/m 59 • - 		
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	<ul style="list-style-type: none"> • Wortels herleiden • Soorten getallen • Soorten getallen • Herhalen H4 	<ul style="list-style-type: none"> • 60 t/m 66 • 67 t/m 73 • 74 t/m 78 • - 		
3 14 - 20 jan	16 t/m 25 jan SE week	Proefwerk H3 & H4		
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan	<ul style="list-style-type: none"> • Pythagoras • Rechth. driehoeken 	<ul style="list-style-type: none"> • Voorkennis H5 • 1 t/m 10 		

- 3 feb	<ul style="list-style-type: none"> • Rechth. driehoeken • Rechth. driehoeken 	<ul style="list-style-type: none"> • 11 t/m 18 • 19 t/m 25 	
6 4 - 10 feb	<ul style="list-style-type: none"> • Rechth. driehoeken • Extra • Stelling toepassen • Stelling toepassen 	<ul style="list-style-type: none"> • 26 t/m 32 • 33 t/m 40 • 41 t/m 45 	
7 11 - 17 feb	<ul style="list-style-type: none"> • Doorsneden • Pyth. In de ruimte • Pyth. In de ruimte • Uitgebr. Stelling 	<ul style="list-style-type: none"> • 46 t/m 52 • 53 t/m 59 • 60 t/m 63 • 64 t/m 68 	
8 18 - 24 feb	krokusvakantie		
9 25 feb - 3 mar	<ul style="list-style-type: none"> • Pyth & Rechth. driehoeken • DIA toets • Herhaling • PW. H. 4 en H.5 	<ul style="list-style-type: none"> • 59 t/m 76 • Blz. 40 	
10 4 - 10 mar	<ul style="list-style-type: none"> • Voorkennis % • toe en afname % • % verandering • PW bespreken 	<ul style="list-style-type: none"> • Blz. 50 • 1 t/m 10 • 11 t/m 21 	
11 11 - 17 mar	<ul style="list-style-type: none"> • 6.3 diagrammen • cirkeldiagrammen • Histo en steel/bl. diagam • Histo en st. bl. Diag 	<ul style="list-style-type: none"> • 22 t/m 28 • 29 t/m 33 • 34 t/m 40 • 41 t/m 47 	
12 18 - 24 mar	SE-week 18-t/m 25 maart	Projectweek 1 vwo	

Test	EIO/portfolio	Vakantie	SE week
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Dans cette classe, j'ai besoin du livre de textes, un cahier, des stylos.

Tests

Période	Mois	Sorte de test	Coëfficiënt	Ce qu'on apprend
1	Septembre	S.O. Les idiomes + la grammaire	1	Les idiomes + la grammaire <u>Grammaire</u> : les verbes au présent réguliers en -ER + Avoir, être, Faire, Aller ; les adjectifs ; les possessifs, les démonstratifs <u>les idiomes</u> : les jours de la semaine, les mois de l'année, les chiffres, le temps, la famille et se présenter
1	Octobre	S.O. sur l'histoire <i>Comment y aller ?</i>	1	Comprendre un texte français et répondre à des questions en français sur ce texte
1	Novembre/ décembre	S.O. Veux-tu danser ? scène 1 + 2	1	Comprendre un texte français et répondre à des questions en français sur ce texte
2	Pww janvier	Compréhension écrite « Veux-tu danser ? »	2	Comprendre un texte français et répondre à des questions en français sur ce texte
2	Février	PE : Veux-tu danser ? Qu'est-ce qui se passe après ?	1	Finir Veux-tu danser ? « Qu'est-ce qui se passe après ? »
2	Mars	CO DELF A1 Compréhension orale	1	Compréhension orale Delf A1
3	Avril	CE DELF A1 Compréhension écrite	1	Compréhension écrite Delf A1
	Mai			
3	Juin	PO DELF A1 Production orale	1	Production orale

3	Pww juillet	CE Proefwerk <i>Manigan le géant</i>	2	L'histoire « Manigan le géant »
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Objectifs linguistiques et généraux

COMPRÉHENSION ORALE = ÉCOUTER	
1	Je peux comprendre les instructions qu'on utilise en classe.
2	Je peux comprendre les mots et les phrases qu'on utilise en classe.
3	Je peux comprendre les dialogues de la vidéo de la méthode.
4	Je peux comprendre les dialogues du niveau A1.

COMPRÉHENSION ÉCRITE = LIRE et COMPRENDRE	
1	Je peux comprendre les mots et les phrases du livre de la méthode.
2	Je peux comprendre les questions en Français sur les textes que l'on apprend en classe
3	Je peux comprendre des textes au niveau A1.

PRODUCTION ORALE = PARLER	
1	Je peux utiliser les mots et les phrases que l'on utilise en classe.
2	Je peux prononcer les mots et les phrases que l'on utilise en classe.
3	Je peux poser des questions en Français sur le sujet que l'on apprend en classe
4	Je peux répondre aux questions en Français sur le sujet que l'on apprend en classe
5	Je peux dire si j'aime ou si je n'aime pas quelque chose
6	Je peux me présenter
7	Je peux parler de mes vêtements.
8	Je peux parler de mes activités quotidiennes.
9	Je peux parler de mon école et de mes passe-temps
10	Je peux dire l'heure en Français
11	Je peux donner une présentation orale individuellement ou en groupe au niveau A1

PRODUCTION ÉCRITE = ÉCRIRE	
1	Je peux utiliser les mots et les phrases que l'on utilise en classe.
2	Je peux écrire en français au niveau A1 sur les sujets que l'on apprend en classe
3	Je peux répondre en phrases complètes à des questions en Français sur un texte niveau A1.
4	Je peux écrire un texte en français d'environ 100 mots au niveau A1 (lettre, description)

1. Was brauche ich für jede Unterrichtsstunde?

Trabi Tour Textbuch und Arbeitsbuch

2. Was brauche ich manchmal noch?

Heft, Arbeitsblätter, Internet

Klassenarbeiten

Woche	Testweise	Bewertung	Was muss ich lernen?
2-7	Klassenarbeit Kapitel 4: <i>Fantastische Freizeit!</i>	3x	Textbuch: Schreibecke Lernecke Grammatik Lernecke Wörterlisten
7-13	Klassenarbeit Kapitel 5: <i>Bock auf Schule!</i>	3x	Textbuch: Schreibecke Lernecke Grammatik Lernecke Wörterlisten
13-22	Klassenarbeit Kapitel 6: <i>Auf Schnäppchenjagd im Schlussverkauf!</i>	3x	Textbuch: Schreibecke Lernecke Grammatik Lernecke Wörterlisten
PW- Woche	Klassenarbeit: Lesen	3x	Lesen (üben in der Klasse)

Fach- und Sprachziele

1	Schreiben
2	Hören
3	Sehen und hören
4	Lesen
5	Sprechen
6	Landeskunde

Was machen wir sonst noch in den Wochen 36-5:

- Es gibt noch mehrere kleinere Tests: Wörter, Grammatik, Schreiben
(Bewertung 1x)

Was soll ich machen und lernen?

<p>Kapitel 4: Fantastische Freizeit!</p>	<p>Woche 2-7</p>	<p>Lernen: Textbuch: Schreibecke Lernecke Grammatik Lernecke Wörterlisten (NL-D/D-NL)</p> <p>Machen: Arbeitsbuch B: Übung: Landeskunde 1.1, 2.1, 3.1, 18.1 Wörter 3.6, 8.2, 8.3 Grammatik 3.2, 4.3, 4.4, 4.5, 6.3, 14.2, 18.4, 18.5 Lesen 7.1, 8.1, 9.1, 10.1, 11.1, 14.1, 18.6 Aussprache 12.1, 12.2 Hören 3.5, 4.1, 4.2, 5.1, 6.1, 6.2, 11.2, 14.3, 17.2, 17.3, 18.3 Sprechen: 13.1, 13.2, 15.1, 15.2, 15.3, 15.5 Schreiben: 3.3, 16.1, 17.1, 17.3, 18.2</p>
<p>Kapitel 5: Bock auf Schule!</p>	<p>Woche 7-13</p>	<p>Lernen: Textbuch: Schreibecke Lernecke Grammatik Lernecke Wörterlisten (NL-D/D-NL)</p> <p>Machen: Arbeitsbuch B: Übung: Landeskunde t/m 3.1, 20.1 Wörter 3.5, 8.2, 8.3, 9.2, 19.2 Grammatik 3.3, 4.3, 4.4, 15.2, 20.4 Lesen 3.4, 7.1, 8.1, 9.1, 10.1, 11.1, 12.1, 20.6 Aussprache 13.1, 13.2 Hören 3.2, 4.1, 4.2, 5.1, 6.1, 6.3, 6.4, 11.2, 14.5, 15.3, 20.2 Sprechen: 14.1, 14.2, 14.4, 15.1, 15.4, 16.1, 16.2, 17.1 Schreiben: 18.1, 19.1, 19.4, 20.3, 20.5</p>
<p>Kapitel 6: Auf Schnäppchenjagd im Schlussverkauf!</p>	<p>Woche 13-22</p>	<p>Lernen: Textbuch: Schreibecke Lernecke Grammatik Lernecke Wörterlisten (NL-D/D-NL)</p> <p>Machen: Arbeitsbuch B: Übung: Landeskunde t/m 3.1, 18.1 Wörter 3.4, 8.2, 9.3 Grammatik 3.3, 4.3, 6.3, 11.3, 14.2, 14.3, 18.5, 18.6 Lesen 7.1, 8.1, 9.1, 10.1, 11.1 Aussprache 12.1, 12.2, 13.1, 13.2 Hören 3.2, 4.1, 4.2, 5.1, 6.1, 6.2, 11.2, 13.3, 17.3, 18.2</p>

		Sprechen: 14.1, 15.1, 15.2, 18.4 Schreiben: 16.1, 17.1, 17.2, 18.3
PW-Woche Klassenarbeit	Woche 26	Lesen (üben in der Klasse)

Wat heb ik in de les nodig?

In deze les gebruik ik yellow booklet, handouts, video's note, book (chptr 2+3)

Tests

Week	Toetsvorm	gewicht	Wat moet je leren
6	ELO assignment	2	ELO assignment
12	Test: molecules, phases versus chemical reactions, emulsions, and the number system.	3	Handouts, video's and notes Open notebook test

Vak- en taaldoelen

1	Connection between physics and mathematics
2	To analyze in context
3	Start: to think in terms of causality and structure
4	Start: To think in abstract concepts
5	Start: Tot hink in structures
5	Applying learned mathematics to real physics problems
6	Learn to figure things out for oneself
7	Subjects molecules, phases versus chemical reactions, emulsions, hydrohobic versus hydrophilic, the number system, scientific notation
8	
9	
10	

EIO Competenties

Activiteit/opdracht	competentie	Portfolio
ELO Experiments for at home (emugators and cooking)	Analyzing real life situations	Ja/nee
Leonardo da Vinci	EIO + combining kinematics with mechanics	Ja/nee
		Ja/nee

Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
49 3 - 9 dec	Chemical reactions	Burning carbohydrates excersises	Excersises	
50 10 - 16 dec	Chemical reactions	Burning carbohydrates, the creation of carbonmonoxide	Excersises	
51 17 - 21 Dec	Extra space to evaluate	Introduction phases and molecules	Link to book and video's (Kahn academi and own)	
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	Extra space to evaluate I	Idem	Idem	
3 14 - 20 jan	16 t/m 25 jan SE week			
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	Summary difference chemical reactions and phase changes			
6 4 - 10 feb	Emulsions and emulgators	How emulgators work Demonstration of everyday emulgators	Homework assignment: experiments for at home (cooking) Via ELO	
7 11 - 17 feb	Emulsions and emulgators	Idem	idem	
8 18 - 24 feb	krokusvakantie			
9 25 feb -	Our number system	How our number system came about	notes	

3 mar				
10 4 - 10 mar	Calculating with powers	Repeating mathematics	Their own math book and video's	
11 11 - 17 mar	The alien six finger system and our computers with their two fingers		idem	
12 18 - 24 mar	SE-week 18-t/m 25 maart	Test molecules, phases versus chemical reactions, emulsions, and the number system.	Handouts, video's and notes Open notebook test	

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items: textbook, workbook, pen, pencil, coloured pencils, ruler, scissors, glue

Tests

Week	Form of test	weight	What to study?
50	SO	2	2.5 – 2.8
3	PW	4	Chapter 2
7	SO	2	3.1 – 3.3
11/12	PW	4	Chapter 3

Subject and language aims

C.1	I can name and find the organs of the digestive system
C.2	I can name and reason about the components of a healthy diet
C.3	I can calculate the Body Mass Index
C.4	I can calculate with data from food labels
R.1	I can read my biology textbook and workbook questions
R.2	I can answer comprehension and application questions
L.1	I can follow instructions in English
L.2	I can understand my classmates when discussing related biology topics
S.1	I can ask my teacher questions in English related to the subject of the lesson
S.2	I can talk to my fellow students in basic and related academic English
S.3	I can describe the pathway and process of digestion through the digestive system
S.4	I can compare and contrast the seven different nutrients
	I can compare and contrast the digestion of different nutrients
S.5	I can describe the basic function and importance of kidneys
S.6	I can describe how enzymes work
W.1	I can describe the pathway and process of digestion through the digestive system
W.2	I can explain the dangers of unhealthy foods
W.4	I can compare and contrast the different organs of the digestive system

EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	2.7 Blood Groups	WB		
50 Dec 10th - 16th	2.8 The Lymphatic System	SO 2.5 – 2.8		
51 Dec 17th - 21st	Review and Christmas activities			
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Start Chapter 3 Break it Down! 3.1 What do you Eat?			
3 Jan 14th - 20 th	16 t/m 25 jan SE week	Big test Chapter 2		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	3.2 Making Healthy Choices			
6 Feb 4th - 10th	3.3 Break it Down!			
7 Feb 11th - 17 th	3.4 Organising Digestion	SO 3.1 – 3.3		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	3.4 Organising Digestion		Demo Lego Blocks	
10				

Mar 4th - 10th	3.5 Taking out the Rubbish			
11 Mar 11th - 17th	Review Chapter 3	Bog test Chapter 3 (Vwo)	UK Trip Thavo 2 (B2D, B2E, B2F)	
12 Mar 18th - 24th	SE-week 18-t/m 25 maart	Big Test Chapter 3 (Havo)	UK Trip Tvwo 2 (B2G, B2H, B2i, B2J)	

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items....

Tests

Week	Form of test	weight	What to study?
3	PW chapter 2	2	Chapter 2 paragraph 1,2,3,4 + geoguidenumbers found at the end of each paragraph in your workbook
9 - 11	Presentations Energysources	1	Give a presentation about an energysource.
12	PW chapter 3	2	Chapter 3 paragraph 1,2,3,4 + geoguidenumbers found at the end of each paragraph in your workbook

Subject and language aims

1	Students are able to identify the different types of energysources and are able to explain advantages and disadvantages for each type
2	Students are able to explain what sustainability is in own words
3	Students are able to present their thoughts / opinions on different energysources
4	Students are able to look at the pro's and cons of different energysources for the Netherlands in the future (how they are used, shortages in future: now what?)
5	Students can explain how the Netherlands can protect itself against water
6	Students know the effect of climate change on the rising sealevel
7	Students can recognize why the Netherlands is sinking and solutions to the problem
8	Students know how climate changes precipitation
9	Student is able to investigate the importance of Room for the River
10	Student can use the watercycle and think about different problems occurring in the cycle and the effects it has.

EIO Competences

Activity/assignment	Competence	Portfolio
Presenting Energysources hand-in information on EIO		Yes

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Paragraph 2 Paragraph 3			
50 Dec 10th - 16th	Paragraph 3 Paragraph 4			
51 Dec 17th - 21st	Paragraph 4 Extra time			
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Recap paragraph 1,2,3,4 chapter 2 Practice test			
3 Jan 14th - 20 th	16 t/m 25 jan SE week Test about chapter 2 (paragraph 1,2,3,4)			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Start H3 intro Paragraph 1			
6 Feb 4th - 10th	Paragraph 1 Paragraph 2	+ start assignment Energysources • Making pairs • Getting started		
7 Feb 11th - 17 th	Paragraph 2 Work on assignment	+ Work on assignment		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Paragraph 3 Paragraph 3	Start presentations		
10	Paragraph 4	Presentations		

Mar 4th - 10th	Paragraph 4			
11 Mar 11th - 17th	Recap / uitloop	Presentations HAVO NAAR LONDON?		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart Test chapter 3	VWO NAAR LONDON?		

Test	EIO/portfolio	Vakantie	SE week
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Assignment Energysources:

Students work in pairs on an energysource of their choosing (oil, gas, coal, wind, sun, water, nuclear, biomass). They will investigate their energysource and explain but also try to 'sell' their source as the best source in the presentation.

Max 5 minutes of presentation, presentation on USB-stick possible

What to bring to the lesson?

I need the following items....

Tests

Week	Form of test	weight	What to study?
3	Test chapter 2	2	2.1 2.2 2.3 2.4 2.5
12	Test chapter 3	2	3.1 3.2 3.3 3.4 3.5

Subject and language aims

1	I can describe how the Dutch Republic was governed
2	I can describe how the war against Spain led to the emergence of the Dutch Republic as a sovereign state
3	I can explain how the VOC and the WIC contributed the Republic's wealth
4	I understand that absolutism and the ideas on which the Republic was founded were incompatible
5	I can explain that a new thirst of knowledge and a new method for research led to new discoveries
6	I can relate the Art of the Republic to its wealth and religion
S.1	I can distinguish between change and continuity in developments. of historical events.
S.2	I can evaluate the reliability, usability and representativeness of sources.
S.3.	I can draw conclusions from studying historical source material.
S.4	I can answer questions at a A2/B1 level using BICS
S.5	I can give a PowerPoint presentation on subject related matter and participate in classroom discussions with my classmates.
L.1	I can understand and follow instructions at A2/B1 Level. I can understand content related video's meant for A2/B1 Level.
R.1	I can read my history text book, workbook questions and written historical sources.
R.2	I can identify main subject related points of a historical text, at a A2/B1 level. I can summarise a text using main points, linking and sign words like therefore, because, etc... With scaffolding.
W.1	I can answer open test and workbook questions and assignments in complete sentences.
W.2	I can write longer assignments (150-200 words) on a content related subject.

EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th				
50 Dec 10th - 16th				
51 Dec 17th - 21st				
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Recap chapter 2			
3 Jan 14th - 20 th	16 t/m 25 jan SE week	Test chapter 2		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	<u>Start chapter 3</u> 3.1 A Republic of Regents	Workbook exercises 3.1		
6 Feb 4th - 10th	3.2 A world economy 3.3 Absolutism	Workbook exercises 3.2 3.3		
7 Feb 11th - 17 th	3.3 Absolutism 3.4 The Scientific Revolution	Workbook exercises 3.3 3.4		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	3.5 A Golden Age: Art in the Republic			
10				

Mar 4th - 10th				
11 Mar 11th - 17th	Recap Chapter 3			
12 Mar 18th - 24th	SE-week 18-t/m 25 maart	Test Chapter 3		

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

Pencil

Eraser

Dummy book

Tests

Week	Form of test	weight	What to study?
7	Practical assignment	2	H: Architecture & Spatial planning
16	Practical assignment	2	I: Portraiture
24	Practical assignment	2	J: Metal construction

Subject and language aims

1	Can understand the teachers instructions	reading
2	Is able to ask the teacher questions in English related to what is explained in the lesson	speaking
3	Can read and understand the written assignment and if not, look up the words in a dictionary and write them down in their dummy book	reading
4	Can write short notes describing what he/she has done during a lesson	writing
5	Can write a journal entry following its features	writing
6	Can create a descriptive composition at the end of each project in the first person	writing
7	Student is able to discuss his/her project with the teacher	speaking
8	Can present their art work describing <i>what</i> , and explaining <i>how</i> and <i>why</i> they have made their work for at least two minutes.	speaking
9	Student can have informal conversations during working time with other students in English	speaking
10	Can understand the students when discussing ideas in English.	listening
11	Can understand the students participating actively in class	listening

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Architecture & Spatial planning	Working on exercise		
50 Dec 10th - 16th	Architecture & Spatial planning	Working on exercise		
51 Dec 17th - 21st	Architecture & Spatial planning	Working on exercise		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Architecture & Spatial planning	Working on exercise		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Architecture & Spatial planning	Working on exercise		
6 Feb 4th - 10th	Architecture & Spatial planning	Working on exercise + preparing presentation		
7 Feb 11th - 17 th	Architecture & Spatial planning	Presentation	Student hand in dummy book + exercise	
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Portraiture	Explaining exercise + art movement		
10	Portraiture			

Mar 4th - 10th				
11 Mar 11th - 17th	Portraiture	Working on exercise		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items....

Tests

Week	Form of test	weight	What to study?
51	Turn in website	2	Html
6	Turn in HTML and CSS	2	Html and CSS

Subject and language aims

C.1	The students can make formulas for basic math in ms Excell
C.2	The students can make PMT(bet) calculations in excel
C.3	The students can make if, then statements in excel
C.4	The students can explain how basic HTML code works
C.5	The students can make a css sheet
C.6	The students can write basic java script
C.7	The students can create a basic webpage
C.8	The students can set up conhesive code.
L.1	Students can understand my instruction and show this by making notes
L.2	Students can use the scaffolding to describe the content of videos watched in lessons.
L.3 S.6	Students can answer questions asked in full sentences with the proper structure.
R.1	Students can understand the written instructions to a level of independence that allows them to finish assignments at home.
S.1	The students can formulate their opinions concerning laws relating to digital content.
S.2	Students can orally answer questions to a (A2/B1) level using BICS and content related keywords.
S.3	Students can ask questions concerning the content in order to get the information they need to achieve understanding.
S.4	Students can have a class discussion on the nature of cyber bullying and stalking.
S.5	Students can give PowerPoint presentations on IT related subjects.
W.1	The students can write comprehensive texts about a chosen subject
W.2	The students can spell their code correctly and perfectly
W.3	Students can fill in a class evaluation at A2/B1 level.
W.4	Students can write an essay with a proper structure like introduction, body and conclusion.

EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Module Basic programming	Create your first website including header and paragraphs.		
50 Dec 10th - 16th	Module Basic programming	Finish a website with a picture a link and a list.		
51 Dec 17th - 21st	Module Basic programming	Finish and turn in website.		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Module Basic programming	Css sheet with standard elements		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Module basic programming	Css sheet with div		
6 Feb 4th - 10th	Module Basic programming	Turn in HTML and CSS		
7 Feb 11th - 17 th	Module Basic programming	Javascript script tag in html		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Module Basic programming	Javascript, on click functions		
10				

Mar 4th - 10th	Module Basic programming	Javascript tricks		
11 Mar 11th - 17th	Extra week	Extra week		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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