

Wat heb ik in de les nodig?

In deze les gebruik ik

Tests

Week	toetsvorm	gewicht	Wat moet je leren
proefwerkweek	proefwerk	3	hoofdstuk 1 t/m 3 lezen
	proefwerk	2	hoofdstuk 3 spelling, woordbenoemen formuleren h1 en 3
	schriftelijke overhoring	2	Formulieren h 2, 4 en 5
	schriftelijke overhoring	1	schrijfoopdracht betoog + spelling hoofdstuk 3 en 4

Vak- en taaldoelen

1	signaalwoorden in een tekst herkennen, chronologische, tegenstellende en toelichtende verbanden in een tekst herkennen
2	metoniemen herkennen en begrijpen, voorzetseluitdrukkingen en wekwoorden met een vast voorstelsel herkennen en begrijpen, de betekenis van onbekende afleiden uit de vorm, samenstelling of de context van deze woorden
3	hoofd- en bijzinnen herkennen, het verschil tussen hoofd- en bijzinnen herkennen, neven- en onderschikkende voegwoorden kennen
4	bijwoorden herkennen, verschillende soorten telwoorden herkennen
5	de regels voor het gebruik van koppelteken en weglatingsstreepje kennen, de regels voor tussenletters in samenstellingen weten, de persoonsvorm in samengestelde zinnen kunnen vinden
6	tekst duidelijker maken door voorbeelden te gebruiken
7	de regels voor het gebruik van als en dan met woorden als/ik mij, jou kennen verwijswoorden gebruiken die passen bij het woordgeslacht, verbindingswoorden gebruiken, variëren in woordkeus en zinsbouw om de tekst aantrekkelijker te maken en ook door voorbeelden te gebruiken variëren in zinslengte om de tekst aantrekkelijker te maken verbanden tussen zinnen markeren met signaalwoorden en verwijswoorden
8	Feiten, meningen en argumenten in een tekst van elkaar onderscheiden
9	bouwplan voor een betoog maken en een betoog schrijven met een duidelijk herkenbaar inleiding, middenstuk en einde
10	

EIO Competenties

Activiteit/opdracht	competentie	Portfolio
		Ja/nee
		Ja/nee
		Ja/nee

Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
49 3 - 9 dec	Tekstverbanden en signaalwoorden (blz 91 t/m 96) + woordenschat(blz104 t/m 107 metonymie	1 t/m 4 1,2,3 en 4		
50 10 - 16 dec	Vervolg woordenschat Grammatica woordsoorten bijwoorden en telwoorden (blz 113 t/m 115	1,2,3 en 4 2, 3,4 en 6		
51 17 - 21 Dec	Spelling (blz 116 t/m 119 koppelteken, weglatingsstreepje en gebiedende wijs			
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	Formuleren h1 blz 36+37 verwijswaarden, verbindingswoorden en de trappen van vergelijking h3 het gebruik van voorbeelden	3 en 4 2,3 en 4		
3 14 - 20 jan	16 t/m 25 jan SE week			
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	Feiten meningen en argumenten Lezen h4(blz 133 t/m 138) Schrijven betoog blz 142 t/m 144	1 t/m 4 1 t/m 4		
6 4 - 10 feb	Schrijven betoog Woordenschat blz 146 t/m 149vaste voorzetsels en voorzetseluidrukkingen	1, 2,5,6 en 7		
7 11 -	Spelling blz 158 t/m 161 tussenletters in samenvoegingen,	2,3,4, 5,6		

17 feb	persoonsvorm in samengestelde zinnen			
8 18 - 24 feb	krokusvakantie			
9 25 feb - 3 mar	Formulieren h2 variatie in woordkeus en zinsbouw blz 78 + 79 Formulieren h4 variatie in zinslengte blz 162+ 163	1,2,3 en 5 1,2en4		
10 4 - 10 mar	Formulieren h5 blz 204 en 205 verbanden tussen zinnen debat	1, 2, 3 en4		
11 11 - 17 mar	Debat en lezen van artikelen uit verschillende bronnen			
12 18 - 24 mar	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items:

- **Notebook**
- **Pens**
- **Solutions Pre-Intermediate Student's book(RED)**
- **Solutions Pre-Intermediate Workbook**
- **Oxford International Approach 2**
- **Macbeth (Term 2)**
- **Oxford word skills copy (Vocabulary)**

Tests

Week	Form of test	weight	What to study?
3 + 4 Testweek	Speaking: Speech	2X	-Based on the theme from the Junior Speaking Contest "What makes the world go round" -Focus on speech techniques
	Summary writing	1x	MacBeth
7	Reading + Vocabulary	1X	Chapter 7 and 8 Solutions, variety of sentence structures (conjunctions) and vocabulary
10	Writing: Literature	2X	Based on Macbeth (what would you do?.. / using 2nd and 3rd conditional)

Subject and Language aims – Term 2

S2	Can give a speech between 3-4 minutes about a theme related to the JSC
S3	Can give their opinion orally about certain themes/matters from a book (Macbeth)
S4	Can have a discussion with classmates about an adapted play (Macbeth)
R4	Can read a play and answer comprehension questions and write a summary
R5	Can read an adapted version of a play and answer comprehension questions, open questions and have a discussion about the book with classmates
W3	Can write an argumentative essay on a theme related to the book Macbeth
W4	Is able to use contextual evidence while writing their essay on Macbeth
Texttype	Vlog (preparation for Study trip. Students can identify the features of a Vlog and can make one themselves.

EIO Competences

Activity/assignment	Competence	Portfolio
JSC Speech	Writing	Yes/no
Macbeth Assignment + reflection	Writing	Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Intro term Intro to JSC Focus on speech Techniques	Time in class to prepare for speaking assignment.		
50 Dec 10th - 16th		Time in class to prepare for speaking assignment.		
51 Dec 17th - 21st		Time in class to prepare for speaking assignment.		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Work on JSC Speech		Revise Strucuture Use of English Score form Time table	
3 Jan 14th - 20 th	16 t/m 25 jan SE week		Junior Speaking Contest speeches (X2)	
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28 th - Feb 3th	Solutions + OXFORD WORDSKILLS (VOCABULARY) Start Macbeth	7D Grammar: First Conditional pg. 67 Workbook: pg. 63 ex 1, 2, 3, 4 7E Reading: pg. 68 Workbook: pg 64 ex 1, 2, 3		

	Variety of sentence structures		
6 Feb 4th - 10th	Solutions + OXFORD WORDSKILLS (VOCABULARY) Continue Macbeth Variety of sentence structures Preparation Vlog	8B Second Conditional pg. 75 Workbook: pg 71 ex 1, 2, 3, 4, 5 8D Grammar: <i>I wish</i> pg. 77 Workbook pg. 73 ex 1, 2, 3	
7 Feb 11th - 17th	Solutions + OXFORD WORDSKILLS (VOCABULARY) Continue Macbeth Preparation Vlog	8E Reading: pg. 78 Workbook pg. 74 ex 1, 2, 3 Recap: Grammar, vocabulary & reading, Variety of sentence structures	Reading & Vocabulary test (1X)
8 Feb 18th - 24th	Krokusvakantie		
9 Feb 25 - Mar 3th	Continue Macbeth Focus on Article writing (magazine assignment term 3) Preparation Vlog		
10 Mar 4th - 10th	Article writing MacBeth Preparation Vlog	Writing assignment done in class – reflection must be turned in as well.	
11 Mar 11th - 17th	LONDON TRIP T-HAVO 2		Deadline handing in grades 14 th of March
12 Mar 18th - 24th	SE-week 18-t/m 25 maart		

 Test	 EIO/portfolio	 Vakantie	 SE week
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Wat heb ik in de les nodig?

Pen, Potlood, Rekenmachine, geodriehoek & passer. Vergeet ook je (werk)boek en schrift niet.

Tests

Week	toetsvorm	gewicht	Wat moet je leren
46	PROEFWERK	3x	H2
50	PROEFWERK	3x	H3
3	PROEFWERK	3x	H4
7	PROEFWERK	3x	H5
11	PROEFWERK	3x	H6

Vak- en taaldoelen

1	Grafiek van een lineaire formule kunnen herkennen
2	De formule van een lijn kunnen opstellen
3	De formule van evenwijdige lijnen kunnen opstellen
4	Lineaire verbanden kunnen en kennen
5	De som- en verschilgrafieken van lijn kunnen maken
6	Vergelijkingen kunnen oplossen met o.a. de balansmethode
7	Vergelijkingen kunnen toepassen en opstellen
8	Kwadratische formules kunnen herkennen en oplossen
9	Verschil kennen tussen een berg- en dalparabool
10	Kunnen rekenen met wortels
11	Wortel kunnen herleiden en berekeningen kunnen oplossen
12	Kunnen rekenen met machten met gebroken exponent
13	Wortelformules kunnen herkennen en berekenen
14	Verschillende soorten getallen (rationale en irrationele) kennen
15	De stelling van Pythagoras kennen en kunnen toepassen
16	Kunnen rekenen met de Stelling van Pythagoras
17	De omgekeerde Stelling van Pythagoras kennen en kunnen toepassen
18	Doorsnedes kunnen tekenen en uitrekenen
19	Stelling van Pythagoras kunnen toepassen in de ruimte
20	De uitgebreide Stelling van Pythagoras kennen en kunnen toepassen
21	Verschillende stellingen in rechthoekige driehoeken kennen en kunnen toepassen
22	Kunnen rekenen met procenten
23	Procentuele toename en afname kunnen berekenen
24	Verschillende soorten diagrammen kennen (staaf-, lijn-, cirkel-, histo-, steelbladdiagrammen)
25	De centrummaten kennen en kunnen toepassen
26	Centrummaten kunnen toepassen bij een frequentietabel

Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
46 12 - 18 nov	<ul style="list-style-type: none"> Herhalen H2 PROEFWERK H2 Toets bespreken 	<ul style="list-style-type: none"> DIA-toets Proefwerk Geen 		
47 19 - 25 nov	<ul style="list-style-type: none"> Begin H3 Grafiek lineaire formule Formule lijn opstellen 	<ul style="list-style-type: none"> Voorkennis 3, 5, 6, 7, 8 & 9 12, 13, 16, 19 & 20 		
48 26 nov - 2 dec	<ul style="list-style-type: none"> Lineaire verbanden + som & verschil Balans methode Vergelijking oplossen 	<ul style="list-style-type: none"> 22, 23, 25, 27, 30 & 32 35, 36, 40, 45 & 46 53, 54, 55 & 58 		
49 3 - 9 dec	<ul style="list-style-type: none"> Vergelijking met haakjes Vergelijkingen toepassen herhalen 	<ul style="list-style-type: none"> 59, 61, 64 & 67 73, 74, 75, 76 & 77 DIA- toets 		
50 10 - 16 dec	<ul style="list-style-type: none"> PROEFWERK H3 Toets bespreken & begin H4 Kwadratische formules herkennen 	<ul style="list-style-type: none"> Proefwerk Voorkennis H4 3, 4, 5, 6, 9 & 11 		
51 17 - 21 Dec	<ul style="list-style-type: none"> Rekenen met wortels Wortels herleiden Extra 	<ul style="list-style-type: none"> 15, 17, 23, 24, 26 & 27 30, 31, 34, 37, 38 & 39 - 		
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	<ul style="list-style-type: none"> Herhalen + factoren uit wortelteken Wortel formules Soorten getallen 	<ul style="list-style-type: none"> 41, 44, 47, 48 & 50 61, 63, 64, 66 & 68 71, 73, 75, 76 & 78 		
3 14 - 20 jan	16 t/m 25 jan SE week	PROEFWERK H4		
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	<ul style="list-style-type: none"> Bespreken toets & begin H5 Stelling van Pythagoras Stelling van Pythagoras 	<ul style="list-style-type: none"> Voorkennis H5 4, 5, 8, 10, 12 & 13 18, 20, 22, 25, 26 & 27 		

6 4 - 10 feb	<ul style="list-style-type: none"> • Stelling toepassen • Doorsnedes • Pythagoras in de ruimte 	<ul style="list-style-type: none"> • 30, 33, 35, 36 & 38 • 43, 45, 46 & 47 • 50, 53, 54, 58 & 59 		
7 11 - 17 feb	<ul style="list-style-type: none"> • Stelling in rechthoekige driehoeken • Herhalen • PROEFWERK H5 	<ul style="list-style-type: none"> • 63, 64 & 65 • DIA- toets • Proefwerk 		
8 18 - 24 feb	krokusvakantie			
9 25 feb - 3 mar	<ul style="list-style-type: none"> • Bespreken H5 & begin H6 • Rekenen met procenten • Toename & afname 	<ul style="list-style-type: none"> • Voorkennis • 2, 6, 8 & 10 • 12, 13, 14, 16 & 17 		
10 4 - 10 mar	<ul style="list-style-type: none"> • Lijn- & cirkeldiagram • Histo- & steeldiagram • centrummaten 	<ul style="list-style-type: none"> • 21, 23, 25, 27, 28 & 29 • 35, 37, 40, 41, 43 & 44 • 46, 47, 48 & 50 		
11 11 - 17 mar	<ul style="list-style-type: none"> • Frequentietabel • Herhalen • PROEFWERK H6 	<ul style="list-style-type: none"> • 54, 55, 59, 61, 62 & 63 • DIA- toets • Proefwerk 		
12 18 - 24 mar	SE-week 18-t/m 25 maart	Projectweek 2 vwo		

Test	EIO/portfolio	Vakantie	SE week
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Dans cette classe, j'ai besoin du livre de textes, un cahier, des stylos.

Tests

Période	Mois	Sorte de test	Coefficient	Ce qu'on apprend
1	Septembre	S.O. Les idiomes + la grammaire	1	Les idiomes + la grammaire <u>Grammaire</u> : les verbes au présent réguliers en -ER + Avoir, être, Faire, Aller ; les adjectifs ; les possessifs, les démonstratifs <u>les idiomes</u> : les jours de la semaine, les mois de l'année, les chiffres, le temps, la famille et se présenter
1	Octobre	S.O. sur l'histoire <i>Comment y aller ?</i>	1	Comprendre un texte français et répondre à des questions en français sur ce texte
1	Novembre/ décembre	S.O. Veux-tu danser ? scène 1 + 2	1	Comprendre un texte français et répondre à des questions en français sur ce texte
2	Pww janvier	Compréhension écrite « Veux-tu danser ? »	2	Comprendre un texte français et répondre à des questions en français sur ce texte
2	Février	PE : Veux-tu danser ? Qu'est-ce qui se passe après ?	1	Finir Veux-tu danser ? « Qu'est-ce qui se passe après ? »
2	Mars	CO DELF A1 Compréhension orale	1	Compréhension orale Delf A1
3	Avril	CE DELF A1 Compréhension écrite	1	Compréhension écrite Delf A1
	Mai			
3	Juin	PO DELF A1 Production orale	1	Production orale

3	Pww juillet	CE Proefwerk <i>Manigan le géant</i>	2	L'histoire « Manigan le géant »
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Objectifs linguistiques et généraux

COMPRÉHENSION ORALE = ÉCOUTER	
1	Je peux comprendre les instructions qu'on utilise en classe.
2	Je peux comprendre les mots et les phrases qu'on utilise en classe.
3	Je peux comprendre les dialogues de la vidéo de la méthode.
4	Je peux comprendre les dialogues du niveau A1.

COMPRÉHENSION ÉCRITE = LIRE et COMPRENDRE	
1	Je peux comprendre les mots et les phrases du livre de la méthode.
2	Je peux comprendre les questions en Français sur les textes que l'on apprend en classe
3	Je peux comprendre des textes au niveau A1.

PRODUCTION ORALE = PARLER	
1	Je peux utiliser les mots et les phrases que l'on utilise en classe.
2	Je peux prononcer les mots et les phrases que l'on utilise en classe.
3	Je peux poser des questions en Français sur le sujet que l'on apprend en classe
4	Je peux répondre aux questions en Français sur le sujet que l'on apprend en classe
5	Je peux dire si j'aime ou si je n'aime pas quelque chose
6	Je peux me présenter
7	Je peux parler de mes vêtements.
8	Je peux parler de mes activités quotidiennes.
9	Je peux parler de mon école et de mes passe-temps
10	Je peux dire l'heure en Français
11	Je peux donner une présentation orale individuellement ou en groupe au niveau A1

PRODUCTION ÉCRITE = ÉCRIRE	
1	Je peux utiliser les mots et les phrases que l'on utilise en classe.
2	Je peux écrire en français au niveau A1 sur les sujets que l'on apprend en classe
3	Je peux répondre en phrases complètes à des questions en Français sur un texte niveau A1.
4	Je peux écrire un texte en français d'environ 100 mots au niveau A1 (lettre, description)

Wat heb ik in de les nodig?

In deze les gebruik ik Lesboek en Werkboek, pen, potlood, gum.

Toetsen

Week	toetsvorm	gewicht	Wat moet je leren
50	MO	2	MO H13+14
5	PW	2	PW H13+14+15
11	SO	1	SO H16+17

Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
49 3 - 9 dec	MO voorbereiden	Voorbereiden MO		
50 10 - 16 dec	MO	MO twee lessen H14 O7		
51 17 - 21 Dec	H15	Maken O1, O2, O3 Schrijven 北京、上海、 什么、时候		
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	H15	Maken O4, O5, O6 Schrijven 飞机、票		
3 14 - 20 jan	16 t/m 25 jan SE week			
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	H13+14+15 oefentoets	Oefentoets H13+14+15		
6 4 - 10 feb	PW H13+14+15 Start H16	Maken O1, O2, O3, O4 Schrijven 买、这、那、 本		
7 11 - 17 feb	H16 <i>Speciale les</i>	Maken O5, O6 Schrijven 书、贵		
8 18 - 24 feb	krokusvakantie			
9 25 feb - 3 mar	H17	Maken O1, O2, O3, O4, O5 Schrijven 哪儿、在、这 儿、那儿、		

10 4 - 10 mar	H17	Maken O6, O7 OefenSO		
11 11 - 17 mar	SO H16+17			
12 18 - 24 mar	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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Wat heb ik in de les nodig?

In deze les gebruik ik yellow booklet, handouts, video's note, book (chptr 2+3)

Tests

Week	Toetsvorm	gewicht	Wat moet je leren
6	ELO assignment	2	ELO assignment
12	Test: molecules, phases versus chemical reactions, emulsions, and the number system.	3	Handouts, video's and notes Open notebook test

Vak- en taaldoelen

1	Connection between physics and mathematics
2	To analyze in context
3	Start: to think in terms of causality and structure
4	Start: To think in abstract concepts
5	Start: Tot hink in structures
5	Applying learned mathematics to real physics problems
6	Learn to figure things out for oneself
7	Subjects molecules, phases versus chemical reactions, emulsions, hydrohobic versus hydrophilic, the number system, scientific notation
8	
9	
10	

EIO Competenties

Activiteit/opdracht	competentie	Portfolio
ELO Experiments for at home (emugators and cooking)	Analyzing real life situations	Ja/nee
Leonardo da Vinci	EIO + combining kinematics with mechanics	Ja/nee
		Ja/nee

Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
49 3 - 9 dec	Chemical reactions	Burning carbohydrates excersises	Excersises	
50 10 - 16 dec	Chemical reactions	Burning carbohydrates, the creation of carbonmonoxide	Excersises	
51 17 - 21 Dec	Extra space to evaluate	Introduction phases and molecules	Link to book and video's (Kahn academi and own)	
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	Extra space to evaluate I	Idem	Idem	
3 14 - 20 jan	16 t/m 25 jan SE week			
4 21 - 27 jan	16 t/m 25 jan SE week			
5 28 jan - 3 feb	Summary difference chemical reactions and phase changes			
6 4 - 10 feb	Emulsions and emulgators	How emulgators work Demonstration of everyday emulgators	Homework assignment: experiments for at home (cooking) Via ELO	
7 11 - 17 feb	Emulsions and emulgators	Idem	idem	
8 18 - 24 feb	krokusvakantie			
9 25 feb -	Our number system	How our number system came about	notes	

3 mar				
10 4 - 10 mar	Calculating with powers	Repeating mathematics	Their own math book and video's	
11 11 - 17 mar	The alien six finger system and our computers with their two fingers		idem	
12 18 - 24 mar	SE-week 18-t/m 25 maart	Test molecules, phases versus chemical reactions, emulsions, and the number system.	Handouts, video's and notes Open notebook test	

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items: textbook, workbook, pen, pencil, coloured pencils, ruler, scissors, glue

Tests

Week	Form of test	weight	What to study?
50	SO	2	2.5 – 2.8
3	PW	4	Chapter 2
7	SO	2	3.1 – 3.3
11/12	PW	4	Chapter 3

Subject and language aims

C.1	I can name and find the organs of the digestive system
C.2	I can name and reason about the components of a healthy diet
C.3	I can calculate the Body Mass Index
C.4	I can calculate with data from food labels
R.1	I can read my biology textbook and workbook questions
R.2	I can answer comprehension and application questions
L.1	I can follow instructions in English
L.2	I can understand my classmates when discussing related biology topics
S.1	I can ask my teacher questions in English related to the subject of the lesson
S.2	I can talk to my fellow students in basic and related academic English
S.3	I can describe the pathway and process of digestion through the digestive system
S.4	I can compare and contrast the seven different nutrients
	I can compare and contrast the digestion of different nutrients
S.5	I can describe the basic function and importance of kidneys
S.6	I can describe how enzymes work
W.1	I can describe the pathway and process of digestion through the digestive system
W.2	I can explain the dangers of unhealthy foods
W.4	I can compare and contrast the different organs of the digestive system

EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	2.7 Blood Groups	WB		
50 Dec 10th - 16th	2.8 The Lymphatic System	SO 2.5 – 2.8		
51 Dec 17th - 21st	Review and Christmas activities			
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Start Chapter 3 Break it Down! 3.1 What do you Eat?			
3 Jan 14th - 20 th	16 t/m 25 jan SE week	Big test Chapter 2		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	3.2 Making Healthy Choices			
6 Feb 4th - 10th	3.3 Break it Down!			
7 Feb 11th - 17 th	3.4 Organising Digestion	SO 3.1 – 3.3		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	3.4 Organising Digestion		Demo Lego Blocks	
10				

Mar 4th - 10th	3.5 Taking out the Rubbish			
11 Mar 11th - 17th	Review Chapter 3	Bog test Chapter 3 (Vwo)	UK Trip Thavo 2 (B2D, B2E, B2F)	
12 Mar 18th - 24th	SE-week 18-t/m 25 maart	Big Test Chapter 3 (Havo)	UK Trip Tvwo 2 (B2G, B2H, B2i, B2J)	

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items....

Tests

Week	Form of test	weight	What to study?
3	PW chapter 2	2	Chapter 2 paragraph 1,2,3,4 + geoguidenumbers found at the end of each paragraph in your workbook
9 - 11	Presentations Energysources	1	Give a presentation about an energysource.
12	PW chapter 3	2	Chapter 3 paragraph 1,2,3,4 + geoguidenumbers found at the end of each paragraph in your workbook

Subject and language aims

1	Students are able to identify the different types of energysources and are able to explain advantages and disadvantages for each type
2	Students are able to explain what sustainability is in own words
3	Students are able to present their thoughts / opinions on different energysources
4	Students are able to look at the pro's and cons of different energysources for the Netherlands in the future (how they are used, shortages in future: now what?)
5	Students can explain how the Netherlands can protect itself against water
6	Students know the effect of climate change on the rising sealevel
7	Students can recognize why the Netherlands is sinking and solutions to the problem
8	Students know how climate changes precipitation
9	Student is able to investigate the importance of Room for the River
10	Student can use the watercycle and think about different problems occurring in the cycle and the effects it has.

EIO Competences

Activity/assignment	Competence	Portfolio
Presenting Energysources hand-in information on EIO		Yes

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Paragraph 2 Paragraph 3			
50 Dec 10th - 16th	Paragraph 3 Paragraph 4			
51 Dec 17th - 21st	Paragraph 4 Extra time			
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Recap paragraph 1,2,3,4 chapter 2 Practice test			
3 Jan 14th - 20 th	16 t/m 25 jan SE week Test about chapter 2 (paragraph 1,2,3,4)			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Start H3 intro Paragraph 1			
6 Feb 4th - 10th	Paragraph 1 Paragraph 2	+ start assignment Energysources • Making pairs • Getting started		
7 Feb 11th - 17 th	Paragraph 2 Work on assignment	+ Work on assignment		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Paragraph 3 Paragraph 3	Start presentations		
10	Paragraph 4	Presentations		

Mar 4th - 10th	Paragraph 4			
11 Mar 11th - 17th	Recap / uitloop	Presentations HAVO NAAR LONDON?		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart Test chapter 3	VWO NAAR LONDON?		

Test	EIO/portfolio	Vakantie	SE week
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Assignment Energysources:

Students work in pairs on an energysource of their choosing (oil, gas, coal, wind, sun, water, nuclear, biomass). They will investigate their energysource and explain but also try to 'sell' their source as the best source in the presentation.

Max 5 minutes of presentation, presentation on USB-stick possible

What to bring to the lesson?

I need the following items....

Tests

Week	Form of test	weight	What to study?
3	Test chapter 2	2	2.1 2.2 2.3 2.4 2.5
12	Test chapter 3	2	3.1 3.2 3.3 3.4 3.5

Subject and language aims

1	I can describe how the Dutch Republic was governed
2	I can describe how the war against Spain led to the emergence of the Dutch Republic as a sovereign state
3	I can explain how the VOC and the WIC contributed the Republic's wealth
4	I understand that absolutism and the ideas on which the Republic was founded were incompatible
5	I can explain that a new thirst of knowledge and a new method for research led to new discoveries
6	I can relate the Art of the Republic to its wealth and religion
S.1	I can distinguish between change and continuity in developments. of historical events.
S.2	I can evaluate the reliability, usability and representativeness of sources.
S.3.	I can draw conclusions from studying historical source material.
S.4	I can answer questions at a A2/B1 level using BICS
S.5	I can give a PowerPoint presentation on subject related matter and participate in classroom discussions with my classmates.
L.1	I can understand and follow instructions at A2/B1 Level. I can understand content related video's meant for A2/B1 Level.
R.1	I can read my history text book, workbook questions and written historical sources.
R.2	I can identify main subject related points of a historical text, at a A2/B1 level. I can summarise a text using main points, linking and sign words like therefore, because, etc... With scaffolding.
W.1	I can answer open test and workbook questions and assignments in complete sentences.
W.2	I can write longer assignments (150-200 words) on a content related subject.

EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th				
50 Dec 10th - 16th				
51 Dec 17th - 21st				
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Recap chapter 2			
3 Jan 14th - 20 th	16 t/m 25 jan SE week	Test chapter 2		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	<u>Start chapter 3</u> 3.1 A Republic of Regents	Workbook exercises 3.1		
6 Feb 4th - 10th	3.2 A world economy 3.3 Absolutism	Workbook exercises 3.2 3.3		
7 Feb 11th - 17 th	3.3 Absolutism 3.4 The Scientific Revolution	Workbook exercises 3.3 3.4		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	3.5 A Golden Age: Art in the Republic			
10				

Mar 4th - 10th				
11 Mar 11th - 17th	Recap Chapter 3			
12 Mar 18th - 24th	SE-week 18-t/m 25 maart	Test Chapter 3		

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

Pencil

Eraser

Dummy book

Tests

Week	Form of test	weight	What to study?
7	Practical assignment	2	H: Architecture & Spatial planning
16	Practical assignment	2	I: Portraiture
24	Practical assignment	2	J: Metal construction

Subject and language aims

1	Can understand the teachers instructions	reading
2	Is able to ask the teacher questions in English related to what is explained in the lesson	speaking
3	Can read and understand the written assignment and if not, look up the words in a dictionary and write them down in their dummy book	reading
4	Can write short notes describing what he/she has done during a lesson	writing
5	Can write a journal entry following its features	writing
6	Can create a descriptive composition at the end of each project in the first person	writing
7	Student is able to discuss his/her project with the teacher	speaking
8	Can present their art work describing <i>what</i> , and explaining <i>how</i> and <i>why</i> they have made their work for at least two minutes.	speaking
9	Student can have informal conversations during working time with other students in English	speaking
10	Can understand the students when discussing ideas in English.	listening
11	Can understand the students participating actively in class	listening

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Architecture & Spatial planning	Working on exercise		
50 Dec 10th - 16th	Architecture & Spatial planning	Working on exercise		
51 Dec 17th - 21st	Architecture & Spatial planning	Working on exercise		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Architecture & Spatial planning	Working on exercise		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Architecture & Spatial planning	Working on exercise		
6 Feb 4th - 10th	Architecture & Spatial planning	Working on exercise + preparing presentation		
7 Feb 11th - 17 th	Architecture & Spatial planning	Presentation	Student hand in dummy book + exercise	
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Portraiture	Explaining exercise + art movement		
10	Portraiture			

Mar 4th - 10th				
11 Mar 11th - 17th	Portraiture	Working on exercise		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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