

Wat heb ik in de les nodig?

In deze les gebruik ik

Tests

Week	toetsvorm	gewicht	Wat moet je leren
51	schriftelijk	2	Grammatica zinsdelen en woordsoorten h3 en 4
3	schriftelijk	3	Lezen h1,2,3
7	schriftelijk	2	Spelling en formuleren h3 en 4
9	schriftelijk	1	Schrijfvaardigheid h4
10	mondeling	1	boekbespreking

Vak- en taaldoelen

1	Ik kan de leesstrategieën precies lezen toepassen om de hoofdgedachte van een tekst te bepalen en te bepalen waar de inleiding van de tekst eindigt en het slot begint.
2	Ik kan zoekend lezen om informatie in een tekst te vinden.
3	Ik kan verschillende woordraadstrategieën toepassen om de betekenis van een woord te achterhalen.
4	Ik kan bepalen wat het werkwoordelijk gezegde en het lijdend voorwerp in een zin is.
5	Ik weet wat bijvoeglijk naamwoorden, aanwijzend en vragend voornaamwoorden zijn en deze aanwijzen.
6	Ik ken verschillende meervoudsvormen en weet hoe ik de persoonsvorm tegenwoordige tijd en het voltooid deelwoord moet spellen.
7	Ik ken de trappen van vergelijking en weet wanneer ik 'als' en 'dan' moet gebruiken.
8	Ik weet wanneer ik welke verwijswwoorden moet gebruiken.
9	Ik kan een presentatie geven

EIO Competenties

Activiteit/opdracht	competentie	Portfolio
		Ja/nee
		Ja/nee
		Ja/nee

Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
49 3 - 9 dec	2 lessen woordenschat h3 1 les grammatica zinsdelen h3	21/1,2 22/3 23/6 107/4,5 107/7		
50 10 - 16 dec	2 lessen grammatica zinsdelen h4 1 les grammatica woordsoorten h3 1 les grammatica woordsoorten h4	146/2, 147/4, 6 (klassikaal), 148/7 109/4 en 110/6 149/1,2,3		
51 17 - 21 Dec	1 les grammatica woordsoorten h4 en herhalen 1 les toets grammatica h3 en 4 2 lessen lezen hoofdstuk 3	148/7 87/1 88/2	Proefwerk grammatica zinsdelen en woordsoorten h3 en 4	
52 22 dec - 29 dec	Kerstvakantie			
1 31 dec - 6 jan	Kerstvakantie			
2 7 - 13 jan	1 les lezen h3 1 les lezen h4 3 lessen herhalen leesvaardigheid h1,2,3	89/3 90/4 127/1 129/4 131/5 Opdrachten uit oefenboek.	Leesboek uitkiezen	
3 14 - 20 jan	16 t/m 25 jan SE week 1 les oefentoets		PW lezen hoofdstuk 1 t/m 3 Lezen in leesboek	
4 21 - 27 jan	16 t/m 25 jan SE week		Lezen in leesboek	
5 28 jan - 3 feb	3 lessen spelling h3 1 les formuleren h3	111/1,2 112/3,4,5 113/6,7 114/8 115/1,2 116/3,4	Lezen in leesboek	
6 4 - 10 feb	3 lessen spelling h4 1 les formuleren h4	151/1,2,3 152/4,5,6 (7) 153/8 154/9 155/2 15/3,4		
7 11 - 17 feb	1 les oefentoets 1 les proefwerk spelling en formuleren h3 en 4 2 lessen woordenschat h4		Proefwerk spelling en formuleren h3 en 4	

		141/1,2 142/3 143/4,5,6	
8 18 - 24 feb	krokusvakantie		
9 25 feb - 3 mar	1 les schrijven h4 1 les schrijven voor cijfer 2 lessen fictie (eigen materiaal?)	137/1 138/3 stap 1 138 stap 2 en 3	SO schrijven
10 4 - 10 mar	1 les spreekvaardigheid h3 3 lessen boekbesprekingen	96/4	SO fictie
11 11 - 17 mar	4 lessen boekbesprekingen		
12 18 - 24 mar	SE-week 18-t/m 25 maart		

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items....

Choices: Textbook + Workbook – elementary level

Oxford Word Skills (OWS) (photocopy)

Idiom and Phrases Vocabulary (OWS) (photocopy)

Effective Reading (photocopy)

PET booklet (photocopy)

***The Unforgotten Coat* – Novel & study guide (photocopy)**

NOTEBOOK!

Tests

Week	Form of test	Weight	What to study?
3	Written: PET (reading)	2	PET Booklet
6	Written: Vocabulary test	1	Booklet: OWS ch. 1-6 + IPV 8+9
7	Speaking: Presentations	2	Life of a refugee (different countries)
9	Written: Journal Entry	2	Rules on how to write a journal entry; Topic: Day in the life of a refugee
10	Written: Poem	1	Poetic devices Topic: Refugees (anything related to)

EIO Competences

Activity/assignment	Competence	Portfolio
Presentation PPT	Speaking	Yes
Journal Entry	Writing	Yes
Poem	Writing	Yes

Subject: ENGLISH 1TMH

Week	Content	Exercises/EIO	Remarks	✓
52 Dec 22nd - Jan 30th	Kerstvakantie: 22nd Dec – 6th Jan			
1 Dec 31st - Jan 6th				
TESTFREE WEEK				
2 Jan 7th	2 lessons: Reading: <i>The Unforgotten Coat</i>	Studyguide		
-	1/2 lessons: Reading	Practise: PET		
13th	1 lesson: Vocabulary	Exercises handout OWS		
	1 lesson: Presentation	How to research a topic? What makes a great presentation? Choose country. Start exploring life a refugee in that country.		
16th – 23rd Jan TESTWEEK				
3 Jan 14th - 20th	2 lessons: Vocabulary	Exercises handout		
4 Jan 21st - 27th	1/2 lessons: Reading: <i>The Unforgotten Coat</i>	Studyguide	PET (READING) (2x)	
No lessons: 30th Jan				
5 Jan 28th	1/2 lessons: Reading: <i>The Unforgotten Coat</i>	Studyguide		
-	1 lesson: Journal Entry	How to write a journal entry + Punctuation handout. Linked to presentation. Topic: A day in the life of a refugee in chosen country. Start writing.		
Feb 3th	1 lesson: Vocabulary test review	+ Watch BBC Newsround (online) with focus on comprehension and new vocabulary		
	1/2 lessons: POETRY	Handout: Poetic devices		
6 Feb 4th	2 lessons: POETRY	Handout: Poetic devices.		
-	1 lesson: TEST	Vocabulary test: OWS ch. 1-6 + IPV 8+9 (1x)		
10th	1/2 lessons: Reading: <i>The Unforgotten Coat</i>	Studyguide		
	1 lesson: CHOICES	Grammar Unit 5: Present continuous		
No lessons: 15th Feb				
7 Feb 11th	3 lessons: SPEAKING	Presentations: Refugees (2x)		
-	1 lesson: POETRY	Handout: Poetic devices + start writing poem		
17 th	1 lesson: CHOICES	Grammar Unit 5: Present continuous		
8 Feb 18th - 24th	Krokusvakantie: 15th Feb – 24th Feb			

Week	Content	Exercises/EIO	Remarks	✓
9 Feb 25 - Mar 3th	2 lessons: Reading: <i>The Unforgotten Coat</i>	Studyguide + Hand in: Journal entry (a day in the life of refugee) (2x)		
	1 lessons: Vocabulary	Watch BBC Newround (focus on comprehension and new vocabulary) + New OWS handout		
	1/2 lessons: CHOICES	Grammar Unit 6: Present simple vs Present continuous		
	1 lesson: POETRY	Continue writing Poem. Peer fills out feedback sheet.		
10 Mar 4th - 10th	2 lessons: Reading: <i>The unforgotten Coat</i>	Studyguide + Hand in Poem: Refugees (1x)		
	1 lesson: Vocabulary	Watch BBC Newsround (focus on comprehension and new vocabulary) + OWS handout		
	1/2 lessons: CHOICES	Grammar Unit 6: Present simple vs Present continuous		
	1/2 lessons: EFFECTIVE READING	Handout: Effective reading booklet		
THURSDAY 14TH: HAND IN GRADES				
11 Mar 11th - 17th	2 lessons: Reading: <i>The Unforgotten Coat</i>	Studyguide		
	1 lesson: Vocabulary	Watch BBC Newsround (focus on comprehension and new vocabulary) + OWS handout		
	1/2 lessons: CHOICES	Grammar Unit 6: Present simple vs Present continuous		
	1/2 lessons: EFFECTIVE READING	Handout: Effective reading booklet		
12 Mar 18th - 24th	SE-week 18-t/m 25 March			

Test	EIO/portfolio	Vakantie	SE week
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Wat heb ik in de les nodig?

In deze les gebruik ik een ruitjesschrift, pen, potlood, geodriehoek,

Tekenen met potlood en liniaal/geodriehoek/passen, schrijven met pen.

Tests

Week	toetsvorm	gewicht	Wat moet je leren
46	Proefwerk H2	3x	Paragraaf 2.1 t/m 2.6
48	Schriftelijke Overhoring H3	1x	Paragraaf 3.2 t/m 3.5
49	Proefwerk H3	3x	Paragraaf 3.1 t/m 3.7
51	Schriftelijke Overhoring H4	1x	Paragraaf 4.1 t/m 4.4
3 of 4	Proefwerk H4	3x	Paragraaf 4.1 t/m 4.6
6	Schriftelijke Overhoring H5	1x	Paragraaf 5.1 t/m 5.3
7	Proefwerk H5	3x	Paragraaf 5.1 t/m 5.5
10	Schriftelijke Overhoring H6	1x	Paragraaf 6.1 t/m 6.5
11	Proefwerk H6	3x	Paragraaf 6.1 t/m 6.5

Vak:

Week	Inhoud	Oefeningen	Opmerkingen	✓
46 12 - 18 nov	<ul style="list-style-type: none"> • Herhaling • Proefwerk H2 • Proefwerk bespreken • Introductie H3 	<ul style="list-style-type: none"> • Diag blz. 111 t/m 114 • Proefwerk • Geen • Voorkennis blz. 126 en 127 		
47 19 - 25 nov	<ul style="list-style-type: none"> • Coördinaten in een assenstelsel • Grafieken in een assenstelsel en grafiek tekenen • Vermenigvuldigen en delen met negatieve getallen • Volgorde en herhaling SO 	<ul style="list-style-type: none"> • 10,11,12,13,16,22 • 26,27,29, 30 • 33,34,37,38,40,42,43,51,52,53 • 55,56,58 		
48 26 nov - 2 dec	<ul style="list-style-type: none"> • SO 3.2 t/m 3.5 • SO bespreken en herhalen • Grafiek en woordformules • Letterformules 	<ul style="list-style-type: none"> • SO • SO bespreken en herhalen • 63,64,66,69,70,72 • 74,75,77,78,80,84 		
49 3 - 9 dec	<ul style="list-style-type: none"> • Herhaling • Proefwerk H3 • Proefwerk bespreken • Introductie H4 	<ul style="list-style-type: none"> • Diag blz. 166 t/m 169 • Proefwerk H3 • Proefwerk bespreken • Voorkennis op blz. 178 en 179 		
50 10 - 16 dec	<ul style="list-style-type: none"> • Loodrecht, evenwijdige lijnen • Kijkhoeken, soorten hoeken • Hoeken meten • Hoeken tekenen 	<ul style="list-style-type: none"> • 2,3,8,9,11,12,13,14 • 16,17,19,21,23,26,27 • 33,34,36,38,41,42,44 • 46,47,48,50,51,52,55,56 		
51 17 - 21 Dec	<ul style="list-style-type: none"> • Herhaling • SO 4.1 t/m 4.4 • SO bespreken • Hoeksom 	<ul style="list-style-type: none"> • Herhaling en oefening • SO • SO bespreken + 62,64,66,67 		
52 Dec 22nd till Jan 6th		Kerstvakantie		
2 7 - 13 jan	<ul style="list-style-type: none"> • Herhaling • Bijzondere lijnen • Herhaling • Extra • Extra 	<ul style="list-style-type: none"> • Herhaling • 69, 71,72, 74,75,76 • Diag op blz. 215 t/m 218 • 		

3 14 - 20 jan		Toetsweek 16 januari t/m 25 januari Proefwerk H4		
4 21 - 27 jan				
5 28 jan - 3 feb	<ul style="list-style-type: none"> • Introductie H5 • Eenheden van lengte, omtrek • Eenheden van oppervlakte, oppervlakte berekenen rechthoek • Oppervlakte driehoek 	<ul style="list-style-type: none"> • Voorkennis H5 blz. 228 en 229 • 3, 5, 8,10,11,13 • 15, 18,19,21,22,24 • 27,28,29,31,32,34,36 		
6 4 - 10 feb	<ul style="list-style-type: none"> • Oppervlakte driehoek stompehoek • Herhaling • SO 5.1 t/m 5.3 • SO bespreken 	<ul style="list-style-type: none"> • 38,39,41,43 • Herhaling van 5.1 t/m 5.3 • SO 		
7 11 - 17 feb	<ul style="list-style-type: none"> • Eenheden van inhoud, inhoud berekenen kubus • Eenheden van snelheid • Herhaling • Proefwerk H5 	<ul style="list-style-type: none"> • 49,51,52,53,58,59,62 • 65, 66, 67,69 • Diag op blz. 262 t/m 265 • Proefwerk H5 		
8 18 - 24 feb		Voorjaarsvakantie		
9 25 feb - 3 mar	<ul style="list-style-type: none"> • Introductie H6 • PW H5 bespreken • Breuken en procenten • Rekenen met procenten 	<ul style="list-style-type: none"> • Voorkennis op blz. 10 en 11 • Geen • 3, 5, 6, 7, 9, 10 • 12, 13, 14, 15, 18, 19 of 20, 26 		
10 4 - 10 mar	<ul style="list-style-type: none"> • Percentage berekenen • Herhaling • SO 6.1 t/m 6.3 • Breuken met de rekenmachine 	<ul style="list-style-type: none"> • 28, 29, 31, 32 en 33 • Herhaling 1 t/m 9 • SO • 49, 50, 51, 53, 54 en 56 (+ Havo: 35, 36, 38, 44 en 45) 		
11 11 - 17 mar	<ul style="list-style-type: none"> • Herhaling • Proefwerk H6 • PW bespreken • Extra 	<ul style="list-style-type: none"> • Diagnostische toets • Proefwerk 		
12 18 - 24 mar		Projectweek 1 m/h/v		

Test	EIO/portfolio	Holidays	
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Dans cette classe, j'utilise : le cahier d'activités, un petit cahier (A5), un crayon, un stylo et une gomme.

Tests

Période	Mois	Sorte de test	Coëfficient	Ce qu'on apprend
1	Octobre	Vocabulaire	1	Sections A, B et C.
1	Novembre	Vocabulaire	1	Les idiomes : les chiffres, les jours, les mois, les couleurs, le temps.
2	Décembre	La participation (le comportement et les devoirs)	1	-
2	Semaine de test janvier	Vocabulaire	2	Sections : A, B, C, D et E + les idiomes.
2	Février	Production orale	1	La pièce de théâtre « Salut mon ami ! » (pour mavo : 3 scènes / pour havo et vwo : 4 scènes)
3	Mars	Littérature (compréhension écrite et production écrite)	1	Questions sur la pièce « Salut mon ami »
3	Semaine de test juillet	Littérature (compréhension écrite et production écrite) et grammaire	2	« Comment y aller ? » et la grammaire :

Objectifs linguistiques et généraux

1	Je connais des mots/phrases qu'on utilise en classe.
2	Je peux dire mon nom.
3	Je peux saluer.
4	Je peux compter en français.
5	Je connais les jours et les mois en français.
6	Je peux parler du temps.
7	Je connais les couleurs en français.
8	Je peux parler des sports.
9	Je peux refléter sur la participation, le comportement et les devoirs.
10	Je peux jouer 3 ou 4 scènes de la pièce « Salut mon ami ! »
10	Je peux

EIO Compétences

Activité/exercice	compétences	Portfolio
Réflexion sur la participation, le comportement et les devoirs	Refléter	Oui/non
Production orale la pièce de théâtre « Salut mon ami ! »	Samenwerken, acteren, écouter et parler	Oui/non

Période	Mois	Sem. de test	Test	À préparer
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	Septembre			Section A + B
1	Octobre		Vocabulaire	Section A+B+C
1	Novembre		Vocabulaire	<u>Test idiomes</u> : les chiffres+ les jours de la semaine + les mois de l'année+ les couleurs + le temps
2	Décembre			Note par élève pour la participation, le comportement et les devoirs. Commencer La pièce « Salut mon ami!»
2	Janvier	X	Vocabulaire	Section A+B+C+D+E Les idiomes : les chiffres+ les jours de la semaine + les mois de l'année+ les couleurs + le temps
2	Février		PO	La pièce de théâtre : production orale (3 scènes → mavo / 4 scènes →havo+vwo) Section A+B+C+D+E +F Idiomes : la famille, (le corps)
3	Mars		Littérature	Questions sur l'histoire « Salut mon ami! »
3	Mai			Après les vacances de mai : Commencer « Comment y aller ? » « Comment y aller ? » exercices
3	Juin			« Comment y aller ? » exercices
3	Juillet	X	CE	Texte + questions (comment y aller et grammaire)

What to bring to the lesson?

I need the following items: textbook, workbook, pen, pencil, coloured pencils, ruler, scissors, glue

Tests

Week	Form of test	weight	What to study?
50	SO	2	3.1 & 3.8
3/4	PW	4	2.1 & 2.4 + 3.1 & 3.8
9	PR	2	4.1 – 4.4
10	SO	1	Practicum chicken wings

Subject and language aims

C1	I can describe how different animals breathe and sense their environment.
C2	I can name the parts of a human skeleton.
C3	I can describe the components of skeletons.
C4	I can describe how different joints work.
C4	I can name the different types of muscle tissue.
R1	I can read my biology textbook and workbook questions
R2	I can answer basic comprehension questions
L1	I can follow simple instructions in English
L2	I can understand my classmates when discussing simple biology topics
S1	I can ask my teacher questions in English related to the subject of the lesson
S2	I can talk to my fellow students in basic English
S3	I can compare and contrast different types joints of the skeleton.
S4	I can compare and contrast different types muscle tissue.
W1	I can compare and contrast different types of breathing in animals.
W2	I can explain the difference between complete and incomplete metamorphosis.
W3	I can describe different types of sports-related injuries.

EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	2.5 Sensing the Environment	WB		
50 Dec 10th - 16th	2.6 Growth and Development	WB		
51 Dec 17th - 21st	Review and Christmas activities			
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Start Chapter 3 Jointed Skeletons 3.1 Bones, nothing but bones		YouTube song 'Name Those Bones' https://tinyurl.com/gmqkacy	
3 Jan 14th - 20 th	16 t/m 25 jan SE week	Big test Chapter 2		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	3.2 Bones for life		YouTube video: Body Story - Episode 2 - Breaking Down (45 min) https://tinyurl.com/hcoudrg	
6 Feb 4th - 10th	3.3 Move it			
7 Feb 11th - 17 th	3.3 Move it			
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	3.4 Muscles	SO 3.1 – 3.3		

10 Mar 4th - 10th	3.5 Muscles	Practicum chicken wings		
11 Mar 11th - 17th	3.5 Injuries and posture			
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items: textbook, workbook, notebook, pencil case and the study planner.

Tests

Week	Form of test	weight	What to study?
3	SO	1	3.1 3.2
7	Test	2	3.1-3.5
10	Practical assignment	1	4.1 4.2
11	Test	2	4.1-4.5

Subject and language aims

L1	I can understand the instructions of my teacher.
L2	I can understand video's meant for the subject with a lot of scaffolding for understanding.
L3	I can listen to my classmate when we discuss an exercise.
R1	I can understand the written instructions on the board.
R2	I am able to read the history book and understand the subjects where they are talking about.
R3	I can answer comprehension questions and application questions about the books.
S1	I can answer a simple question with basic language that includes some historical key terms.
S2	I can ask questions about the subjects or materials to a teacher or a classmate.
S3	I can talk in a group about my opinion.
S4	I am able to give constructive feedback to a classmate and reflect on my own learning process.
W1	I can answer the workbook questions in descriptive sentences.
W2	I can write sentences that compare and contrast different historical subjects with the use of linking words.
W3	I can construct English sentences in the simple present tense and past simple tense.
W4	I can formulate research question and use proper punctuations.
W5	I can write a journal based with the right structure and use of English sentences and punctuation.
C1	I can place the Ten Ages of Time in the correct order.
C2	I understand the difference between the different types of sources like written and unwritten sources and primary and secondary sources.
C3	I can explain the difference between change and continuity.
C4	I can explain how Rome was founded
C5	I can explain how Rome was ruled.
C6	I can explain why Rome conquered large parts of Italy
C7	I can explain why Rome and Carthage were at war with each other.
C8	I can explain with the use of a map how big the Roman empire was.
C9	I am able to explain what an emperor is.
C10	I am able to explain who were important key figures in the themes that are discussed, like Julius Caesar.

C11	I can explain multiple Roman ways to defend the border.
C12	I can make a social pyramid of the Roman society.
C13	I can explain what romanization is and give clear examples of romanization, even modern day examples
C14	I can explain the importance of the Pax Romana
C15	I can explain what the basic traditions of Christianity and the Islam are and compare it to each other.
C16	I can explain what the manorial system and feudalism is and explain the difference.
C17	I can explain how Christianity spread in Europe. Therefore it is important to know Willibrord.
C18	I can explain who Charlemagne is and why he was important for cultural life and modern day
C19	I can explain the rise of Christianity.
C20	I can explain the fall of the Roman empire.
CS1	I can make a key term list, a mindmap and prepare myself for history tests.
CS2	I can formulate research questions in a research report according to the structure of a historical report.
CS3	I am able to explain the difference in sources and motivate how reliable a source is based on different criteria's.
CS4	I am able to describe change and continuity between different periods of time.
CS5	I understand the difference between causes and effects.

EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	3.1	WB: ex. 1, 2, 3, 4 <i>The use of descriptive language by explaining the story of Romulus and Remus</i>		
	3.1	WB: ex. 5, 6, 7, 8, 9, 10, 11		
	3.1	Recap		
50 Dec 10th - 16th	3.2	WB: ex. 1, 2, 3, 4		
	3.2	Julius Caesars' Facebook profile		
	3.2	WB: ex. 5, 6, 7, 8, 9, 10, 11, 12, 13		
51 Dec 17th - 21st	Christmas lesson			
	Festival			
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	3.1 3.2	Workbook check		
	3.1 3.2	Preparation for the test		
	3.1 3.2	Preparation for the test		
3 Jan 14th - 20 th	16 t/m 25 jan SE week	Test 3.1 and 3.2		
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Test discussion			
	3.3	WB: ex. 1, 3, 4, 5, 6, 7, 8, 9.		
	3.4	WB: ex. 1, 2, 3, 5, 6, 7		
6 Feb 4th - 10th	3.4	WB: ex. 9, 10, 11, 12, 13		
	3.5	WB: ex. 1, 2, 3, 4, 5, 6, 7.		
	3.5	WB: ex. 8, 9, 10, 11 13*		
7 Feb 11th	3.6	Practical assignment		
	Test preparations			

- 17 th	Test	3.1 -3.5	
8 Feb 18th - 24th	krokusvakantie		
9 Feb 25 - Mar 3th	4.1 4.1 4.2	WB: ex. 1, 2, 3, 4, 5, 6, 7 WB: ex. 8, 9, 12 WB: ex. 1, 2, 3, 4a, 5, 6, 9,	
10 Mar 4th - 10th	4.1 4.2 4.4 4.3/4.5	Practical assignment: The difference between feudalism and the manorial system WB: ex. 1, 2, 3, 4, 5, 6, 7, 8 The difference between Christianity and the Islam	
11 Mar 11th - 17th	4.3/4.5 Test preparations Test	The difference between Christianity and the Islam 4.1 – 4.5	
12 Mar 18th - 24th	SE-week 18-t/m 25 maart		

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

Pencil

Eraser

Dummy book

Tests

Week	Form of test	weight	What to study?
11	Practical assignment	2	C: Wood construction
19	Practical assignment	2	D: Clay modelling
24	Practical assignment	2	E: Nib pen & Ink

Subject and language aims

1	Can understand the teachers instructions	Listening
2	Is able to ask the teacher questions in English related to what is explained in the lesson	Speaking
3	Can read and understand the written assignment and if not, look up the words in a dictionary and write them down in their dummy book	Reading
4	Can write short notes describing what he/she has done during a lesson	Writing
5	Can write a journal entry following its features	writing
6	Can create a descriptive composition at the end of each project in the first person.	Writing
7	Student is able to discuss his/her project with the teacher	speaking
8	Can present to the class in an interesting manner their art work describing <i>what</i> , and explaining <i>how</i> and <i>why</i> they have made their work for at least one minute.	speaking
9	Student can have informal conversations during working time with other students in English	speaking
10	Can understand the students when discussing ideas in English.	Listening
11	Can understand the students participating actively in class	Listening

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Wood construction	Introduction + explanation exercise		
50 Dec 10th - 16th	Wood construction	Introduction wood working	Explaining wood working tools	
51 Dec 17th - 21st	Wood construction	Working on exercise		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Wood construction	Working on exercise		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Wood construction	Working on exercise		
6 Feb 4th - 10th	Wood construction	Working on exercise		
7 Feb 11th - 17 th	Wood construction	Working on exercise		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Wood construction	Working on exercise		
10	Wood construction			

Mar 4th - 10th		Working on exercise + preparing presentation		
11 Mar 11th - 17th	Wood construction	Presentation	Student hand in dummy book + exercise	
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items....

Tests

Week	Form of test	weight	What to study?
7	Ms Word Cyber Bullying and Stalking	2	Module Media veiligheid
11	Powerpoint Presentation	2	Module Hardware

Subject and language aims

C.1	Students can utilize start, login to and utilize school pcs.
C.2	Students can use the office software MS Word and MS PowerPoint to a level where it can be used for school assignments.
C.3	Students describe the correct and safe use of social media.
C.4	Students can explain the risks and causes of game addiction.
L.1	Students can understand my instruction and show this by making notes
L.2	Students can use the scaffolding to describe the content of videos watched in lessons.
R.1	Students can understand the written instructions to a level of independence that allows them to finish assignments at home.
S.1	Students can introduce themselves.
S.2	Students can orally answer questions to a (A1/A2) level using BICS.
S.3	Students can ask questions concerning the content in order to get the information they need to achieve understanding.
S.4	Students can have a class discussion on the nature of cyber bullying and stalking.
S.5	Students can give PowerPoint presentations on IT related subjects.
S.6	Students can answer questions asked in full sentences with the proper structure.
W.1	Students can formulate test questions in English.
W.2	Students can answer test questions in the correct manner.
W.3	Students can summarize small articles.
W.4	Students can write a diary entry.
W.5	Students can copy down notes perfectly as related too coding.
W.6	Students can fill in a class evaluation at A1/A2 level.
W.7	Students can write an essay with a proper structure like introduction, body and conclusion.

EIO Competences

Activity/assignment	Competence	Portfolio
		Yes/no
		Yes/no
		Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	No Lessons	No Lessons		
50 Dec 10th - 16th	No Lessons	No Lessons		
51 Dec 17th - 21st	No Lessons	No Lessons		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Introduction to school systems and computers.	Write an introduction		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Module software	Fill in Eio profile and upload introduction		
6 Feb 4th - 10th	Module software	Write the concept for your powerpoint, based on People.		
7 Feb 11th - 17 th	Module software	Present powerpoint		
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Veilig media gebruik	Type out notes abouts cyber bullying.		
10	Veilig media gebruik	Start Essay		

Mar 4th - 10th				
11 Mar 11th - 17th	Module Hardware	Turn in Essay Cyber Bullying.		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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What to bring to the lesson?

I need the following items....

Tests

Week	Form of test	weight	What to study?
	Performance	1	Improvisation/character making techniques from class
	Performance	1	Improvisation/character making techniques from class
	Terminology – formative test	0	Terminology in bold on powerpoints or stressed by teacher
	Drama book	2	Weekly worksheets/assignments

Subject and language aims

1	<i>Can say he/she didn't follow. (A2)</i>
2	<i>Can use basic sentence patterns and communicate with memorised phrases, groups of a few words and formulae about themselves and other people, what they do, places, possessions etc.. (A2)</i>
3	<i>Has a basic vocabulary repertoire of isolated words and phrases related to particular concrete situations. (A1)</i>
4	<i>Can control a narrow repertoire dealing with concrete everyday needs (A2)</i>
5	<i>Can perform and respond to basic language functions, such as information exchange and requests and express opinions and attitudes in a simple way. (A2)</i>
6	<i>Can give a simple description or presentation of people, living or working conditions, daily routines. likes/dislikes etc. as a short series of simple phrases and sentences linked into a list.</i>

EIO Competences

Activity/assignment	Competence	Portfolio
Ik ben bereid om in teamverband aan nieuwe ideeën te werken.	Performance test 1 + 2	Yes/no
Ik ben me ervan bewust dat ik mijn informele leerervaringen in mijn formele opleiding kan gebruiken.	Drama books	Yes/no

Subject:

Week	Content	Exercises/EIO	Remarks	✓
49 Dec 3th - 9th	Improvisation skills 1	Learning skills: block, accepting, building, endowing		
50 Dec 10th - 16th	Body language and facial expressions	Creating emotions with face/body		
51 Dec 17th - 21st	Christmas theme lesson	Improvisation skills with a Christmas theme		
52 Dec 22nd - Jan 30th	Kerstvakantie			
1 Dec 31st - Jan 6th	Kerstvakantie			
2 Jan 7th - 13 th	Using props/costume to create character	Creating character		
3 Jan 14th - 20 th	16 t/m 25 jan SE week			
4 Jan 21st - 27th	16 t/m 25 jan SE week			
5 Jan 28th - Feb 3th	Creating your own character	Prep sheets		
6 Feb 4th - 10th	Performance test 1	Test 1 Showing your character in a group performance facial expression/body language		
7 Feb 11th - 17 th	Drama book review/terminology formative test			
8 Feb 18th - 24th	krokusvakantie			
9 Feb 25 - Mar 3th	Prep performance 2	New group prep test 2		

10 Mar 4th - 10th	Performance 2	Test 2 impro skills		
11 Mar 11th - 17th	Drama books due	Reviewing and marking written work		
12 Mar 18th - 24th	SE-week 18-t/m 25 maart			

Test	EIO/portfolio	Vakantie	SE week
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